

# Brimley Area Schools

## District/PSA Template for the Extended COVID-19 Learning Plan as Described in [Public Act 149, Section 98a](#)

**August 27, 2020**

**[September 3, 2020 Clarifications](#)**

On August 20, 2020 Governor Whitmer signed House Bill 5913 into law as Public Act 149. Section 98a states that in order to receive state aid for 2020-2021, districts must provide for instruction under an extended COVID-19 Learning Plan ("Plan") that has been approved by an intermediate district or authorizing body. The Plan does not replace the District's/PSA's COVID-19 Preparedness and Response Plan, it is an additional plan that includes new assurances and sections on educational goals, instructional delivery, grading, and equitable access. PA 149 does not apply to districts that operate as a cyber school.

District/PSA educational goals written for all students and all subgroups must be established no later than September 15, 2020 and submitted in their Plan to the ISD or Authorizing Body, as applicable, no later than October 1, 2020 for approval. ISDs and PSAs will transmit the approved plan to the state superintendent of public instruction and the state treasurer.

This is a Review Only document. Please download it as a Microsoft Word document to add your own District/PSA logo and Extended Covid-19 Learning Plan.

District/PSA Extended COVID-19 Learning Plans should be submitted to the ISD or Authorizing Body as a PDF file.



## **Brimley Area Schools Extended COVID-19 Learning Plan**

Address of School District/PSA: 7134 South M-221, Brimley, MI 49715

District/PSA Code Number: 17140

District/PSA Website Address: <https://brimley.eupschools.org>

District/PSA Contact and Title: Brian Reattoir, Superintendent

District/PSA Contact Email Address: [breattoir@eupschools.org](mailto:breattoir@eupschools.org)

Name of Intermediate School District/PSA: Eastern Upper Peninsula Intermediate School District

Name of PSA Authorizing Body (if applicable):

Date of Approval by ISD/Authorizing Body:

## Assurances

1. The District/PSA will make their ISD/Authorizing Body approved Extended COVID-19 Learning Plan accessible through the transparency reporting link located on the District's/PSA's website no later than October 1, 2020.
2. The District/PSA will create and make available on its transparency reporting link located on the District/PSA's website, a report concerning the progress made in meeting the educational goals contained in its Extended COVID-19 Learning Plan not later than February 1, 2021, for goals its expected would be achieved by the middle of the school year and not later than the last day of school of the 2020-2021 school year for goals the District/PSA expected would be achieved by the end of the school year.
3. Benchmark Assessments: The District/PSA will
  - select a benchmark assessment or benchmark assessments that is/are aligned to state standards.
  - administer the approved benchmark assessment, or local benchmark assessment, or any combination thereof, to all pupils in grades K to 8 to measure proficiency in reading and mathematics within the first nine weeks of the 2020-2021 school year and again not later than the last day of the of the 2020-2021 school year.
4. If delivering pupil instruction virtually, the District/PSA will
  - provide pupils with equitable access to technology and the internet necessary to participate in instruction, and
  - expose each pupil to the academic standards that apply for each pupil's grade level or courses in the same scope and sequence as the District/PSA had planned for that exposure to occur for in-person instruction.
5. The District/PSA, in consultation with a local health department will develop guidelines concerning appropriate methods for delivering pupil instruction for the 2020-2021 school year that are based on local data that are based on key metrics. Note: A determination concerning the method for delivering pupil instruction shall remain at the District/PSA Board's discretion. Key metrics that the District/PSA will consider shall include at least all of the following:
  - COVID-19 Cases or Positive COVID-19 tests
  - Hospitalizations due to COVID-19
  - Number of deaths resulting from COVID-19 over a 14-day period
  - COVID-19 cases for each day for each 1 million individuals
  - The percentage of positive COVID-19 tests over a 4-week period
  - Health capacity strength
  - Testing, tracing, and containment infrastructure with regard to COVID-19
6. If the District/PSA determines that it is safe to provide in-person instruction to pupils, the District/PSA will prioritize providing in-person instruction to pupils in grades K to 5 who are enrolled in the District/PSA.

7. The District/PSA assures that
  - o instruction will be delivered as described in this plan and re-confirmed by the District/PSA Board,
  - o the description of instructional delivery in this plan matches the delivery of instruction to be delivered during the 2020-2021 school year,
  - o the District/PSA will reconfirm how instruction will be delivered during the 2020-2021 school year thirty days after ISD approval of the plan, and every 30 days thereafter at a meeting of the Board, and
  - o public comment will be solicited from the parents or legal guardians of the pupils enrolled in the District/PSA during a public meeting described in PA-149.
  
8. The District/PSA will ensure that students with disabilities will be provided with equitable access to instruction and accommodation in accordance with applicable state and federal laws, rules and regulations.
  
9. The District/PSA will ensure that two (2), 2-way interactions occur between a pupil enrolled in the District/PSA and the pupil's teacher or at least one (1) of the pupil's teachers during each week of the school year for at least 75% of the pupils enrolled in the District/PSA. The District/PSA will publicly announce its weekly interaction rates at each District/PSA Board meeting where it re-confirms how instruction is being delivered. The District/PSA will make those rates available through the transparency reporting link located on the District/PSA website each month for the 2020-2021 school year.



\_\_\_\_\_  
District Superintendent or President of the Board of Education/Directors

9-21-2020

\_\_\_\_\_  
Date

## Learning Plan Narrative

### Opening Statement

- Please provide a statement indicating why an Extended COVID-19 Learning Plan is necessary to increase pupil engagement and achievement for the 2020-2021 school year.

The COVID-19 pandemic has had a major impact on our school community and the students we serve. Since March 13, 2020, our students have been learning remotely and that has caused some major concerns regarding the possibility of gaps in their education; technology concerns as some students didn't have access; emotional support for our students and so much more.

As we return to school in the fall, our first priority is to provide the highest degree of education for all of our students. We plan to begin the year with face-to-face instruction for most of our students. We have also instituted an online option for our students who have chosen to remain home during these uncertain times; our Blue and White Academy.

We have also planned for the possibility of a school closure in the event that we are moved to Phase 1,2, or 3 where we are required to close our doors once again. Each student will have access to our Blue and White Academy in the event we are closed. Faculty/staff will move directly to the online platform and continue the educational process.

Brimley Area Schools will work very closely with our Board of Education, faculty and staff, students, parents, other community stakeholders, and the local health department as we move forward with the 2020-2021 school year. We have established procedures that have been provided to all parents and have been placed on our school website.

## Educational Goals

- **Please outline and describe** the educational goals expected to be achieved for the 2020-2021 school year. The District/PSA must establish all of its goals no later than September 15, 2020. Authorizing bodies expect PSA educational goals will be aligned to the educational goal within your charter contract.
- **Specify** which goals are expected to be achieved by the middle of the school year and which goals are expected to be achieved by the end of the school year.
- **Ensure** that all of the following apply to the educational goals described in this section: (a) The goals include increased pupil achievement or, if growth can be validly and reliably measured using a benchmark assessment or benchmark assessments, growth on a benchmark assessment in the aggregate and for all subgroups of pupils; (b) The District/PSA benchmark assessment(s) are aligned to state standards and will be administered to all pupils K-8 at least once within the first 9 weeks of the 2020-2021 school year and not later than the last day of the 2020-2021 school year to determine whether pupils are making meaningful progress toward mastery of these standards; and (c) the District's/PSA's educational goals are measurable through a benchmark assessment or benchmark assessments.
- To the extent practicable, the District/PSA will administer the same benchmark assessment or benchmark assessments that it administered to pupils in previous years.

Due to the closure of schools caused by the COVID-19 pandemic, Brimley Area Schools is greatly concerned with the performance of the students we serve. We believe that our students will have some gaps in their education; some more than others. We are ready to help guide the educational experiences of our students based on performance data from our benchmark assessments.

Brimley Area Schools will use the NWEA assessments in reading and mathematics to establish a baseline for our students and provide the necessary support to increase student achievement based on this data.

Brimley Area School will administer the NWEA three times this school year. The first NWEA assessment will be given during the first two weeks of school. Based on this data, we will establish educational goals for our students and monitor their achievement.

We will also have a midyear NWEA test that will provide the data to see if we are on track with all student's progress and make any adjustments at that time. Finally, we will give the NWEA at the end of the year to see the progress of our students.

**GOAL 1:** All students in grades K-12 will improve their performance in Reading/ELA from fall to spring by 3-5% as measured by the NWEA. Students will also have a mid-year NWEA assessment to see if there is a need to modify their educational goals.

Certified teachers will work with students in small groups or individually in order to provide support for the regular assignments.

We will continue to work with our SMART-I/MTSS/BAYS WAYS program to keep the established culture and behavioral supports needed to be effective learning environments for all students.

We will provide extra support for struggling students in the area of Reading with a reading intervention teacher. The teacher will work with small groups or individually to assist students who are struggling with reading. Progress monitoring will be used to provide the data to individualize instruction.

After the mid-year assessment, teachers will refine the educational goals of their students as needed based on the data from the NWEA. Parents will be notified of their student progress during the school year.

**GOAL 2:** All students in grades K-12 will improve their performance in Mathematics from fall to spring by 3-5% as measured by the NWEA. Students will also have a mid-year NWEA assessment to see if there is a need to modify their educational goals.

We will provide an after school tutoring program where certified teachers will work with at-risk students who need the extra help in Mathematics.

We will continue to work with our SMART-I/MTSS/BAYS WAYS program to keep the established culture and behavioral supports needed to be effective learning environments for all students.

We will use small group instruction for struggling students in Mathematics. This will be provided by our Math intervention teacher. Progress monitoring will be used to provide the data to individualized instruction.

We will also use paraprofessionals to assist with small groups in Mathematics to assist struggling students.

After the mid-year assessment, teachers will refine the educational goals of their students as needed based on the data from the NWEA. Parents will be notified of their student progress during the school year.

## Instructional Delivery & Exposure to Core Content

- **Please describe** how and where instruction will be delivered during the 2020-2021 school year. (e.g. instruction may be delivered at school or a different location, in-person, online, digitally, by other remote means, in a synchronous or asynchronous format, or any combination thereof).

### Mode of Instruction

Brimley Area Schools will start the 2020-2021 school year with face-to-face instruction everyday for students in grades K-12. In the elementary grades, (K-6) student and teacher health and safety will be addressed through a cohort model that keeps students together for the entire day. All special's teachers will come to each classroom to minimize the traffic in the hallways.

Middle and high school students have been changed to a block schedule so as to minimize the number of courses taken during the day. Furthermore, this will also assist with traffic in the hallways during class changes.

Our students who have chosen to remain home during this school year have been enrolled in our Blue and White Academy. We have purchased a new and more robust online program called Accelerate Education to assist with providing the highest quality educational program for our online students. Our online students have been provided with a computer if needed and will attend an orientation meeting to make sure they understand the process. We will have certified faculty assisting our online students to make sure they stay on track.



- **Please describe** how instruction for core academic areas will expose each pupil to the academic standards that apply for each pupil's grade level or course in the same scope and sequence as the District/PSA had planned for that exposure to occur for in-person instruction.

Brimley Area Schools curriculum for a core academic area is aligned to state standards and the course listing can be found on our school website. Brimley Area Schools will provide the same robust curriculum that is aligned with state standards as if there was not a pandemic to all our students. Our teachers use curriculum pacing guides to help guide the classroom.

Our elective teachers will also provide the highest quality instruction to our students as would be done if there was not a pandemic. Each teacher works to engage their students and provide the highest quality instruction to increase student learning and achievement.

- **Please describe** how pupil progress toward mastery of the standards described within this section will be graded or otherwise reported to the pupil and the pupil's parent or legal guardian.

Brimley Area School will continue to follow the four quarters and two semester school year. All students will be provided with progress reports at the midpoint of each quarter so parents will know where their child is academically. Teachers will also provide grades at the end of each quarter for all students who are face-to-face and those who are in the Blue and White Academy. Individualized parent/teacher conferences will be set up for more communication on student progress. Parents will also be informed of the NWEA results three times per year so that they can see student progress. Further, parents have access to our student information system that houses all assignments and grades for each class. Emails are provided to parents for our faculty and staff if there is a need to communicate further regarding a child's progress.

## Equitable Access

- If delivering pupil instruction virtually, please **describe** how the District/PSA will provide pupils with equitable access to technology and the internet necessary to participate in instruction.

Brimley Area Schools has ordered 300 more ChromeBooks for our students to use. This purchase will bring us to a one-to-one opportunity for all students. We did a survey in August and know how many students will need access to a computer, charger and hotspot. We have given out all computer devices to those students enrolled in our Blue and White Academy that were in need. Parent orientation has taken place and further assistance will be provided as needed to make sure all students are progressing academically.

- **Please describe** how the District/PSA will ensure that students with disabilities will be provided with equitable access to instruction and accommodation in accordance with applicable state and federal laws, rules and regulations.

Brimley Area Schools will ensure that all students with disabilities will be provided with equitable access to instruction and accommodations in accordance with applicable state and federal laws, rules, and regulations by supporting the goals in each student's IEP to the fullest. Each student's IEP and 504 plan will be reviewed and updated according to testing or progress monitoring. Updates to each plan will be provided to the general education teachers and parents for proper implementation.

- **Optional Considerations for District/PSA Extended COVID-19 Learning Plans:**

- 1. In addition to the students with disabilities noted above, please describe how the District/PSA will ensure that the needs of other vulnerable student populations, such as but not limited to, early English Learners and Fledgling/struggling students, are met.

2. Please describe how the District/PSA will ensure that students will, during pandemic learning, have continued access to programs such as, but not limited to, Early Childhood, CTE, Early-Middle College, Dual Enrollment and Advanced Placement as applicable within the District/PSA.

Brimley Area Schools will ensure that students who are at-risk will be provided with after-school tutoring services with transportation home. Boys and Girls Club is offering Power Hour for students to come in and get extra help. Faculty will make after school appointments for students who need extra assistance with classwork. We will provide after school reading intervention for students at-risk in the third grade.

Brimley Area Schools provides students with the opportunity to attend CTE programs and Dual Enrollment classes. These programs will continue for students who are face-to-face and those enrolled in our Blue and White Academy.