



Brimley Area Schools

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School Annual Education Report (AER) Cover Letter

January 6, 2020

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2018-19 educational progress for the Brimley Middle and High School. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Ms. Joyel Hyvarinen, high school principal for assistance.

The AER is available for you to review electronically by visiting the following website, [Brimley High School AER Report.](#), or you may review a copy in the main office at your child's school.

For the 2018-19 year, schools were identified using new defections and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that has at least one underperforming student subgroup. An Additional Targeted Support (ATS) school is one that has a student subgroup performing at the same level as the lowest 5% of all schools in the state.. A Comprehensive Support and Improvement (CSI) school is one whose performance is in the lowest 5% of all schools in the state or has a graduation rate at or below 67%. Some schools are not identified with any of these labels. In these cases, no label is given.

Our school has not been given one of these labels. The challenge we face at our school is to continue to increase student achievement scores on the state standardized test, which would include M-STEP, SAT, and the Science and Social Studies tests for grade 11 students. Brimley Middle/High School has initiated the School-Wide Movement to Achieve Response to Intervention (SMART-I). Our school monitors students progress using the NWEA test at the middle school level. Currently our English department has been involved in Literacy training as part of the MTSS process to increase our students growth in this core subject area. Our high school math department is working with a mathematics coach to increase teaching strategies and align curriculum. We hope this

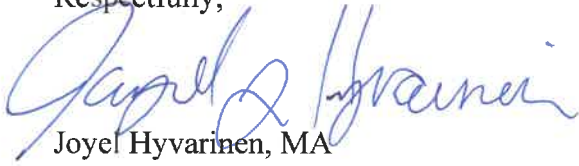
program will help close the achievement that remains between our highest achieving students and our lower achieving students. We will continue to strive to do better and help our students achieve at greater levels.

State law requires that we also report additional information:

1. **Process for assigning pupils to the school:** We do not assign students to our school. They are enrolled when they move to our district or are considered a school of choice student. They are enrolled in the proper grade level at that time.
2. **The status of the 3-5-year school improvement plan:** Our school improvement plan is updated each year according to state mandates. To this date, we have not met our school improvement goals; therefore, we have continued our goals in the current plan.
3. **A brief description of each specialized school:** We offer our junior and senior students the option to attend the Sault Area Schools Career and Technology Center for specialized concentrations that we do not offer at our school. Our school also sends students to the EUPISD Rudyard Service Center for specialized schooling for students that qualify. Students that qualify may also attend Project Search in their final year of high school. Beginning their sophomore year, students have the option to enroll in an Early Middle College program, if they qualify.
4. **Identify how to access a copy of the core curriculum, a description of its implementation and explanation of the variances from the state's model:** A copy of the core curriculum can be found on the EUPISD website. Our teachers are involved in the EUPISD Curriculum Review Teams and they are always updating the curriculum, Brimley Schools follows the Common Core State Standards adopted by the Michigan Department of Education and Brimley School Board of Education. The Common Core State Standards can be accessed [here](#).
5. **The aggregate student achievement results for any local competency tests or nationally normed achievement tests:** Our school gives the Northwest Evaluation Association (NWEA) Test to our middle school students and those results are used to help guide instruction. We also use locally written exams to assess student achievement and growth.
6. **Identify the number and percent of students represented by parents at Parent/Teacher Conferences:** We have approximately 50% of our parents attend conferences in the fall. This percentage goes down during the spring session to around 30-40%.
7. **The number and percent of postsecondary enrollments (dual enrollment).** In 2018-19 we had sixteen students take part in the dual enrollment program offered at our school. That equates to 10.5% of our high school student enrollment. We had no students take advantage of on-line AP courses; we do not offer international baccalaureate programs at our school. All sixteen students that attended the dual enrollment program received college credit for the courses they took and that equates to 10.5% of our high school student enrollment.

We are very proud of our students, parents, guardians, faculty and staff for all the hard work this past school year. Your dedication to the educational process at our school really shows and we greatly appreciate your support. We still have a great deal of work to do and we will make every effort to expedite the necessary changes to increase student achievement in all areas. I look forward to another successful school year.

Respectfully,

A handwritten signature in blue ink, appearing to read "Joyel Hyvarinen". The signature is fluid and cursive, with the first name "Joyel" written in a larger, more prominent script than the last name "Hyvarinen".

Joyel Hyvarinen, MA
High School Principal