



# Brimley Area Schools

7134 S. M-221  
Brimley, MI 49715

	Phone	Fax
Elementary	906-248-3217	906-248-5594
High School	906-248-3218	906-248-5339
Business Office	906-248-3219	906-248-3220

March 4, 2019

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2017-18 education progress for Brimley Elementary School. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Thomas Suggitt for assistance.

The AER is available for you to review electronically by visiting the following web site, [link](#) or you may review a copy in the main office at your child's school.

For the 2017-18 school year, schools were identified using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that has at least one underperforming student subgroup. An Additional Targeted Support (ATS) school is one that has three or more underperforming student subgroups. A Comprehensive Support and Improvement (CSI) school is one whose performance is in the lowest 5% of all schools in the state or has a graduation rate at or below 67%. Some schools are not identified with any of these labels. In these cases, no label is given.

Brimley Elementary School was not given any of these labels.

Brimley Schools continues to face the challenges of increasing student achievement scores on standardized tests including the M-STEP and the NWEA MAP tests. We have placed heavy emphasis on restructuring our literacy curriculum, with several staff members leading an MTSS implementation of this curriculum. The new literacy curriculum focuses on implementation of Michigan's 10 Literacy Essentials, and horizontal and vertical alignment of our teaching standards and progress monitoring. Staff have already undertaken extensive professional development in this regard and will continue their training in the upcoming school year.

State Law requires that we also report additional information.

## 1. PROCESS FOR ASSIGNING PUPILS TO THE SCHOOL

We are a public school and as such; do not assign students to our schools. Students are enrolled when they move into our district or are schools of choice students.

2. THE STATUS OF THE 3-5 YEAR SCHOOL IMPROVEMENT PLAN

Our school improvement plan is updated annually according to state mandates. We continually look at ways to better serve our students and increase student achievement.

3. A BRIEF DESCRIPTION OF EACH SPECIALIZED SCHOOL

Beyond having access to The Rudyard Service Center, we do not have any other specialized schools. The Rudyard Center is an ISD Special Education Facility for those individuals who qualify.

4. IDENTIFY HOW TO ACCESS A COPY OF THE CORE CURRICULUM, A DESCRIPTION OF ITS IMPLEMENTATION AND AN EXPLANATION OF THE VARIANCES FROM THE STATE'S MODEL

A copy of the core curriculum can be found on the EUPISD website. Our teachers are involved in training with ISD personnel in curriculum and alignment. This is an area that Brimley Elementary continues to monitor, adjust and improve moving forward. Staff also has access to flow charts and pacing guides to assist them with the curriculum.

5. THE AGGREGATE STUDENT ACHIEVEMENT RESULTS FOR ANY LOCAL COMPETENCY TESTS OR NATIONALLY NORMED ACHIEVEMENT TESTS

Brimley Elementary administers the NWEA MAP assessment as our primary assessment to monitor student growth and performance. Individual teachers also utilize their own pre/post tests within the classroom and collaborate regionally with the ISD on these assessments.

6. IDENTIFY THE NUMBER AND PERCENT OF STUDENTS REPRESENTED BY PARENTS AT PARENT-TEACHER CONFERENCES

61% of our elementary students were represented at our Fall 2017 P/T Conference and 60% at our Winter 2018 Conference. This is generally typical for conference participation.

We are very proud of our students, parents, faculty and staff for the hard work this past year. Our successes due to the work of many and we are dedicated and focused in knowing that we will need to continue to support each other in our learning and efforts in order to increase student achievement in all areas. We look forward to another rewarding and successful year at Brimley Elementary School.

Sincerely,



Thomas Suggitt

Elementary Principal