

Annual Education Report Brimley Area School (00404)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Student's Proficient	State Number Student's Proficient	District Percent Student's Proficient	District Number Student's Proficient	School Percent Student's Proficient	School Number Student's Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
ELA	3rd Grade Content	All Students	2018-19	45.1%	45,457	27.3%	9	27.3%	9	12.1%	4	15.2%	5	45.5%	15	27.3%	9
ELA	3rd Grade Content	American Indian or Alaska Native	2018-19	33.9%	186	30.0%	6	30.0%	6	20%	<3	20%	*	45.0%	9	25.0%	5
ELA	3rd Grade Content	Black or African American	2018-19	19.9%	3,772	*	*	*	*	*	*	*	*	*	*	*	*
ELA	3rd Grade Content	White	2018-19	53.1%	34,149	50%	3	50%	3	50%	<3	50%	<3	50%	4	50%	4
ELA	3rd Grade Content	Female	2018-19	48.3%	23,876	30.0%	6	30.0%	6	20%	3	20%	3	40.0%	8	30.0%	6
ELA	3rd Grade Content	Male	2018-19	42.0%	21,581	50%	3	50%	3	50%	<3	50%	<3	50%	7	50%	3
ELA	3rd Grade Content	Economically Disadvantaged	2018-19	31.3%	17,711	20%	3	20%	3	20%	<3	20%	<3	*	13	*	7
ELA	3rd Grade Content	Students With Disabilities	2018-19	19.5%	2,328	*	*	*	*	*	*	*	*	*	*	*	*

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ELA	4th Grade Content	All Students	2018-19	45.8%	46,892	42.6%	23	42.6%	23	22.2%	12	20.4%	11	14.8%	8	42.6%	23
ELA	4th Grade Content	American Indian or Alaska Native	2018-19	35.4%	210	37.9%	11	37.9%	11	20%	5	*	6	24.1%	7	37.9%	11
ELA	4th Grade Content	Black or African American	2018-19	20.9%	3,961	*	*	*	*	*	*	*	*	*	*	*	*
ELA	4th Grade Content	White	2018-19	53.4%	35,331	52.2%	12	52.2%	12	30.4%	7	21.7%	5	20%	<3	*	10
ELA	4th Grade Content	Female	2018-19	48.8%	24,513	40.0%	8	40.0%	8	*	*	20%	<3	20%	4	*	8
ELA	4th Grade Content	Male	2018-19	42.9%	22,379	44.1%	15	44.1%	15	17.6%	6	26.5%	9	11.8%	4	44.1%	15
ELA	4th Grade Content	Economically Disadvantaged	2018-19	31.6%	17,865	29.4%	10	29.4%	10	11.8%	4	17.6%	6	17.6%	6	52.9%	18
ELA	4th Grade Content	Students With Disabilities	2018-19	17.5%	2,130	*	*	*	*	*	*	*	*	*	*	*	*

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ELA	4th Grade Content	Foster Care	2018-19	18.9%	102	*	*	*	*	*	*	*	*	*	*	*	*
ELA	5th Grade Content	All Students	2018-19	46.2%	48,528	43.2%	19	43.2%	19	11.4%	5	31.8%	14	18.2%	8	38.6%	17
ELA	5th Grade Content	American Indian or Alaska Native	2018-19	35.2%	220	29.2%	7	29.2%	7	20%	<3	*	*	20.8%	5	50.0%	12
ELA	5th Grade Content	Black or African American	2018-19	21.7%	4,060	*	*	*	*	*	*	*	*	*	*	*	*
ELA	5th Grade Content	White	2018-19	53.3%	36,534	63.2%	12	63.2%	12	26.3%	5	36.8%	7	20%	3	*	4
ELA	5th Grade Content	Female	2018-19	50.2%	25,866	60.0%	12	60.0%	12	20%	3	*	9	20%	<3	*	7
ELA	5th Grade Content	Male	2018-19	42.3%	22,662	29.2%	7	29.2%	7	20%	<3	*	*	29.2%	7	41.7%	10
ELA	5th Grade Content	Economically Disadvantaged	2018-19	31.6%	17,978	32.1%	9	32.1%	9	20%	<3	*	*	20%	5	*	14

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ELA	5th Grade Content	Students With Disabilities	2018-19	15.0%	1,885	*	*	*	*	*	*	*	*	*	*	*	*
ELA	6th Grade Content	All Students	2018-19	41.7%	45,474	30.4%	14	30.4%	14	10%	3	*	11	21.7%	10	47.8%	22
ELA	6th Grade Content	American Indian or Alaska Native	2018-19	31.9%	229	25.9%	7	25.9%	7	20%	<3	*	*	25.9%	7	48.1%	13
ELA	6th Grade Content	Black or African American	2018-19	18.3%	3,472	*	*	*	*	*	*	*	*	*	*	*	*
ELA	6th Grade Content	White	2018-19	48.3%	34,676	38.9%	7	38.9%	7	20%	<3	*	*	20%	3	*	8
ELA	6th Grade Content	Female	2018-19	45.8%	24,449	20%	3	20%	3	20%	<3	20%	*	*	4	*	12
ELA	6th Grade Content	Male	2018-19	37.8%	21,025	40.7%	11	40.7%	11	20%	3	*	8	22.2%	6	37.0%	10
ELA	6th Grade Content	Economically Disadvantaged	2018-19	27.6%	15,959	29.4%	10	29.4%	10	10%	<3	*	*	17.6%	6	52.9%	18

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ELA	6th Grade Content	Students With Disabilities	2018-19	11.2%	1,386	*	*	*	*	*	*	*	*	*	*	*	*
ELA	7th Grade Content	All Students	2017-18	43.4%	46,837	54.1%	20	54.1%	20	13.5%	5	40.5%	15	32.4%	12	13.5%	5
ELA	7th Grade Content	All Students	2018-19	42.7%	46,586	37.2%	16	37.2%	16	14.0%	6	23.3%	10	27.9%	12	34.9%	15
ELA	7th Grade Content	American Indian or Alaska Native	2017-18	35.4%	266	50%	8	50%	8	50%	<3	50%	*	50%	*	50%	2
ELA	7th Grade Content	American Indian or Alaska Native	2018-19	35.8%	246	29.2%	7	29.2%	7	20%	<3	*	*	29.2%	7	41.7%	10
ELA	7th Grade Content	Asian	2018-19	69.0%	2,531	*	*	*	*	*	*	*	*	*	*	*	*
ELA	7th Grade Content	White	2017-18	49.8%	35,929	50.0%	12	50.0%	12	20%	4	*	8	*	9	20%	3
ELA	7th Grade Content	White	2018-19	49.0%	35,426	50.0%	9	50.0%	9	22.2%	4	27.8%	5	22.2%	4	27.8%	5

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ELA	7th Grade Content	Female	2017-18	49.0%	25,945	57.1%	12	57.1%	12	20%	3	*	9	*	*	20%	2
ELA	7th Grade Content	Female	2018-19	47.9%	25,754	55.0%	11	55.0%	11	30.0%	6	25.0%	5	*	5	20%	4
ELA	7th Grade Content	Male	2017-18	38.0%	20,892	50.0%	8	50.0%	8	20%	<3	*	*	*	5	20%	3
ELA	7th Grade Content	Male	2018-19	37.7%	20,832	21.7%	5	21.7%	5	20%	<3	*	*	30.4%	7	47.8%	11
ELA	7th Grade Content	Economically Disadvantaged	2017-18	28.2%	15,627	52.6%	10	52.6%	10	20%	<3	*	*	*	6	20%	3
ELA	7th Grade Content	Economically Disadvantaged	2018-19	28.1%	15,728	22.7%	5	22.7%	5	20%	<3	20%	*	40.9%	9	36.4%	8
ELA	7th Grade Content	Students With Disabilities	2017-18	11.0%	1,302	*	*	*	*	*	*	*	*	*	*	*	*
ELA	7th Grade Content	Students With Disabilities	2018-19	10.9%	1,304	*	*	*	*	*	*	*	*	*	*	*	*

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ELA	7th Grade Content	Homeless	2018-19	20.3%	368	*	*	*	*	*	*	*	*	*	*	*	*
ELA	8th Grade Content	All Students	2017-18	42.8%	47,207	45.5%	20	45.5%	20	10%	4	*	16	29.5%	13	25.0%	11
ELA	8th Grade Content	American Indian or Alaska Native	2017-18	32.5%	239	52.9%	9	52.9%	9	20%	<3	*	*	23.5%	4	23.5%	4
ELA	8th Grade Content	Asian	2017-18	69.2%	2,629	*	*	*	*	*	*	*	*	*	*	*	*
ELA	8th Grade Content	Black or African American	2017-18	20.1%	3,676	*	*	*	*	*	*	*	*	*	*	*	*
ELA	8th Grade Content	Hispanic of Any Race	2017-18	31.3%	2,612	*	*	*	*	*	*	*	*	*	*	*	*
ELA	8th Grade Content	White	2017-18	48.4%	36,424	41.7%	10	41.7%	10	20%	3	*	7	33.3%	8	25.0%	6
ELA	8th Grade Content	Female	2017-18	49.0%	26,422	39.1%	9	39.1%	9	20%	3	*	6	34.8%	8	26.1%	6
ELA	8th Grade Content	Male	2017-18	36.8%	20,785	52.4%	11	52.4%	11	20%	<3	*	*	23.8%	5	23.8%	5

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ELA	8th Grade Content	Economically Disadvantaged	2017-18	27.5%	15,044	26.1%	6	26.1%	6	20%	<3	*	*	43.5%	10	30.4%	7
ELA	8th Grade Content	Students With Disabilities	2017-18	9.5%	1,120	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	3rd Grade Content	All Students	2018-19	46.7%	47,210	33.3%	11	33.3%	11	12.1%	4	21.2%	7	45.5%	15	21.2%	7
Mathematics	3rd Grade Content	American Indian or Alaska Native	2018-19	34.9%	192	35.0%	7	35.0%	7	20%	3	20%	4	40.0%	8	25.0%	5
Mathematics	3rd Grade Content	Black or African American	2018-19	20.5%	3,884	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	3rd Grade Content	White	2018-19	54.8%	35,297	50%	4	50%	4	50%	<3	50%	*	50%	*	50%	1
Mathematics	3rd Grade Content	Female	2018-19	44.3%	21,930	35.0%	7	35.0%	7	20%	<3	*	*	35.0%	7	30.0%	6
Mathematics	3rd Grade Content	Male	2018-19	49.1%	25,280	50%	4	50%	4	50%	<3	50%	<3	50%	*	50%	1

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Mathematics	3rd Grade Content	Economically Disadvantaged	2018-19	32.6%	18,495	26.1%	6	26.1%	6	20%	<3	*	*	52.2%	12	21.7%	5
Mathematics	3rd Grade Content	Students With Disabilities	2018-19	20.9%	2,504	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	4th Grade Content	All Students	2018-19	41.8%	42,898	31.5%	17	31.5%	17	11.1%	6	20.4%	11	40.7%	22	27.8%	15
Mathematics	4th Grade Content	American Indian or Alaska Native	2018-19	32.5%	193	27.6%	8	27.6%	8	20%	<3	*	*	44.8%	13	27.6%	8
Mathematics	4th Grade Content	Black or African American	2018-19	15.8%	3,007	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	4th Grade Content	White	2018-19	49.6%	32,851	39.1%	9	39.1%	9	20%	4	*	5	39.1%	9	21.7%	5
Mathematics	4th Grade Content	Female	2018-19	39.0%	19,618	25.0%	5	25.0%	5	20%	<3	20%	*	35.0%	7	40.0%	8
Mathematics	4th Grade Content	Male	2018-19	44.5%	23,280	35.3%	12	35.3%	12	14.7%	5	20.6%	7	44.1%	15	20.6%	7

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Mathematics	4th Grade Content	Economically Disadvantaged	2018-19	27.0%	15,316	26.5%	9	26.5%	9	11.8%	4	14.7%	5	35.3%	12	38.2%	13
Mathematics	4th Grade Content	Students With Disabilities	2018-19	16.0%	1,955	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	4th Grade Content	Foster Care	2018-19	15.7%	85	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	5th Grade Content	All Students	2018-19	34.8%	36,649	25.0%	11	25.0%	11	13.6%	6	11.4%	5	18.2%	8	56.8%	25
Mathematics	5th Grade Content	American Indian or Alaska Native	2018-19	26.0%	163	20%	<3	20%	*	20%	<3	20%	<3	*	5	*	17
Mathematics	5th Grade Content	Black or African American	2018-19	10.7%	1,998	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	5th Grade Content	White	2018-19	41.6%	28,567	47.4%	9	47.4%	9	26.3%	5	21.1%	4	20%	3	*	7
Mathematics	5th Grade Content	Female	2018-19	31.7%	16,346	30.0%	6	30.0%	6	20%	3	20%	3	30.0%	6	40.0%	8

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Mathematics	5th Grade Content	Male	2018-19	37.8%	20,303	20.8%	5	20.8%	5	20%	*	20%	<3	20%	<3	*	17
Mathematics	5th Grade Content	Economically Disadvantaged	2018-19	20.2%	11,502	20%	5	20%	5	20%	<3	20%	*	20%	5	*	18
Mathematics	5th Grade Content	Students With Disabilities	2018-19	10.3%	1,300	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	6th Grade Content	All Students	2018-19	35.1%	38,321	15.2%	7	15.2%	7	10%	3	10%	4	39.1%	18	45.7%	21
Mathematics	6th Grade Content	American Indian or Alaska Native	2018-19	24.1%	173	20%	<3	20%	*	20%	<3	20%	<3	*	12	*	13
Mathematics	6th Grade Content	Black or African American	2018-19	9.8%	1,854	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	6th Grade Content	White	2018-19	42.1%	30,300	27.8%	5	27.8%	5	20%	*	20%	<3	33.3%	6	38.9%	7
Mathematics	6th Grade Content	Female	2018-19	33.4%	17,856	20%	<3	20%	<3	20%	<3	20%	<3	*	7	*	12

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Mathematics	6th Grade Content	Male	2018-19	36.7%	20,465	25.9%	7	25.9%	7	20%	3	20%	4	40.7%	11	33.3%	9
Mathematics	6th Grade Content	Economically Disadvantaged	2018-19	20.1%	11,622	10%	3	10%	3	10%	<3	10%	<3	*	13	*	18
Mathematics	6th Grade Content	Students With Disabilities	2018-19	8.3%	1,028	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	7th Grade Content	All Students	2017-18	35.7%	38,560	37.8%	14	37.8%	14	18.9%	7	18.9%	7	35.1%	13	27.0%	10
Mathematics	7th Grade Content	All Students	2018-19	35.7%	38,988	32.6%	14	32.6%	14	11.6%	5	20.9%	9	32.6%	14	34.9%	15
Mathematics	7th Grade Content	American Indian or Alaska Native	2017-18	26.6%	199	50%	6	50%	6	50%	3	50%	3	50%	*	50%	2
Mathematics	7th Grade Content	American Indian or Alaska Native	2018-19	27.6%	190	20%	4	20%	4	20%	<3	20%	*	*	8	*	12
Mathematics	7th Grade Content	Asian	2018-19	67.8%	2,524	*	*	*	*	*	*	*	*	*	*	*	*

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Mathematics	7th Grade Content	White	2017-18	42.6%	30,743	33.3%	8	33.3%	8	20%	4	20%	4	33.3%	8	33.3%	8
Mathematics	7th Grade Content	White	2018-19	42.5%	30,741	55.6%	10	55.6%	10	27.8%	5	27.8%	5	*	5	20%	3
Mathematics	7th Grade Content	Female	2017-18	34.6%	18,352	38.1%	8	38.1%	8	20%	4	20%	4	33.3%	7	28.6%	6
Mathematics	7th Grade Content	Female	2018-19	34.2%	18,415	45.0%	9	45.0%	9	*	5	20%	4	30.0%	6	25.0%	5
Mathematics	7th Grade Content	Male	2017-18	36.7%	20,208	37.5%	6	37.5%	6	20%	3	20%	3	37.5%	6	25.0%	4
Mathematics	7th Grade Content	Male	2018-19	37.2%	20,573	21.7%	5	21.7%	5	20%	<3	*	*	34.8%	8	43.5%	10
Mathematics	7th Grade Content	Economically Disadvantaged	2017-18	19.9%	11,060	36.8%	7	36.8%	7	*	*	20%	<3	31.6%	6	31.6%	6
Mathematics	7th Grade Content	Economically Disadvantaged	2018-19	20.3%	11,374	22.7%	5	22.7%	5	20%	<3	20%	*	40.9%	9	36.4%	8
Mathematics	7th Grade Content	Students With Disabilities	2017-18	7.7%	903	*	*	*	*	*	*	*	*	*	*	*	*

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Mathematics	7th Grade Content	Students With Disabilities	2018-19	7.9%	938	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	7th Grade Content	Homeless	2018-19	12.9%	235	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	8th Grade Content	All Students	2017-18	33.6%	37,102	36.4%	16	36.4%	16	15.9%	7	20.5%	9	34.1%	15	29.5%	13
Mathematics	8th Grade Content	American Indian or Alaska Native	2017-18	22.6%	166	23.5%	4	23.5%	4	20%	<3	20%	<3	47.1%	8	29.4%	5
Mathematics	8th Grade Content	Asian	2017-18	68.0%	2,606	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	8th Grade Content	Black or African American	2017-18	10.8%	1,978	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	8th Grade Content	Hispanic of Any Race	2017-18	20.4%	1,707	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	8th Grade Content	White	2017-18	39.2%	29,464	45.8%	11	45.8%	11	20%	4	*	7	25.0%	6	29.2%	7

Annual Education Report Brimley Area School (00404)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	8th Grade Content	Female	2017-18	35.5%	19,135	26.1%	6	26.1%	6	20%	*	20%	<3	34.8%	8	39.1%	9
Mathematics	8th Grade Content	Male	2017-18	31.8%	17,967	47.6%	10	47.6%	10	20%	3	*	7	*	7	20%	4
Mathematics	8th Grade Content	Economically Disadvantaged	2017-18	17.9%	9,793	20%	4	20%	4	20%	<3	20%	*	*	9	*	10
Mathematics	8th Grade Content	Students With Disabilities	2017-18	5.7%	670	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	5th Grade Content	All Students	2018-19	17.4%	18,265	25.0%	11	25.0%	11	11.4%	5	13.6%	6	52.3%	23	22.7%	10
Social Studies	5th Grade Content	American Indian or Alaska Native	2018-19	12.1%	76	20%	4	20%	4	20%	<3	20%	*	*	11	*	9
Social Studies	5th Grade Content	Black or African American	2018-19	4.4%	812	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	5th Grade Content	White	2018-19	21.5%	14,719	36.8%	7	36.8%	7	*	4	20%	3	*	*	20%	1

Annual Education Report Brimley Area School (00404)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Social Studies	5th Grade Content	Female	2018-19	15.3%	7,868	30.0%	6	30.0%	6	20%	<3	20%	*	*	10	20%	4
Social Studies	5th Grade Content	Male	2018-19	19.4%	10,397	20.8%	5	20.8%	5	20%	*	20%	<3	54.2%	13	25.0%	6
Social Studies	5th Grade Content	Economically Disadvantaged	2018-19	8.1%	4,614	20%	4	20%	4	20%	<3	20%	<3	*	16	*	8
Social Studies	5th Grade Content	Students With Disabilities	2018-19	5.0%	632	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	8th Grade Content	All Students	2017-18	29.3%	32,248	31.8%	14	31.8%	14	10%	<3	*	*	45.5%	20	22.7%	10
Social Studies	8th Grade Content	All Students	2018-19	28.0%	30,225	25.7%	9	25.7%	9	10%	<3	*	*	54.3%	19	20.0%	7
Social Studies	8th Grade Content	American Indian or Alaska Native	2017-18	20.9%	153	29.4%	5	29.4%	5	20%	<3	*	*	35.3%	6	35.3%	6
Social Studies	8th Grade Content	American Indian or Alaska Native	2018-19	22.3%	164	50%	<3	50%	*	50%	<3	50%	<3	*	*	*	2

Annual Education Report Brimley Area School (00404)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Social Studies	8th Grade Content	Asian	2017-18	49.9%	1,907	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	8th Grade Content	Black or African American	2017-18	7.8%	1,418	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	8th Grade Content	Hispanic of Any Race	2017-18	18.0%	1,504	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	8th Grade Content	White	2017-18	34.8%	26,174	33.3%	8	33.3%	8	20%	<3	*	*	*	*	20%	2
Social Studies	8th Grade Content	White	2018-19	33.6%	24,258	31.8%	7	31.8%	7	20%	<3	*	*	45.5%	10	22.7%	5
Social Studies	8th Grade Content	Female	2017-18	26.5%	14,287	26.1%	6	26.1%	6	20%	<3	*	*	43.5%	10	30.4%	7
Social Studies	8th Grade Content	Female	2018-19	25.4%	13,449	20%	4	20%	4	20%	<3	20%	*	*	12	20%	4
Social Studies	8th Grade Content	Male	2017-18	31.9%	17,961	38.1%	8	38.1%	8	20%	<3	*	*	*	10	20%	3
Social Studies	8th Grade Content	Male	2018-19	30.6%	16,776	50%	5	50%	5	50%	<3	50%	*	50%	7	50%	3

Annual Education Report Brimley Area School (00404)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Social Studies	8th Grade Content	Economically Disadvantaged	2017-18	15.4%	8,366	20%	4	20%	4	20%	<3	20%	*	*	12	*	7
Social Studies	8th Grade Content	Economically Disadvantaged	2018-19	14.7%	7,829	30.0%	6	30.0%	6	20%	<3	*	*	*	10	20%	4
Social Studies	8th Grade Content	Students With Disabilities	2017-18	7.0%	818	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	8th Grade Content	Students With Disabilities	2018-19	7.0%	829	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	8th Grade Content	Foster Care	2018-19	6.6%	29	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	11th Grade Content	All Students	2017-18	48.5%	50,865	47.4%	18	47.4%	18	10%	<3	*	*	*	*	10%	0
Social Studies	11th Grade Content	All Students	2018-19	46.6%	47,628	70.6%	24	70.6%	24	14.7%	5	55.9%	19	*	*	10%	1
Social Studies	11th Grade Content	American Indian or Alaska Native	2017-18	43.3%	274	58.8%	10	58.8%	10	20%	<3	*	*	*	*	20%	0

Annual Education Report Brimley Area School (00404)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Social Studies	11th Grade Content	American Indian or Alaska Native	2018-19	38.5%	258	50%	11	50%	11	50%	<3	50%	*	50%	*	50%	1
Social Studies	11th Grade Content	Black or African American	2017-18	21.1%	3,335	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	11th Grade Content	Hispanic of Any Race	2017-18	36.2%	2,582	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	11th Grade Content	White	2017-18	54.8%	40,773	42.1%	8	42.1%	8	20%	<3	*	*	*	*	20%	0
Social Studies	11th Grade Content	White	2018-19	52.6%	37,949	68.4%	13	68.4%	13	21.1%	4	47.4%	9	*	*	20%	0
Social Studies	11th Grade Content	Female	2017-18	45.4%	23,703	42.1%	8	42.1%	8	20%	<3	*	*	*	*	20%	0
Social Studies	11th Grade Content	Female	2018-19	44.1%	22,547	63.2%	12	63.2%	12	20%	<3	*	*	*	*	20%	1
Social Studies	11th Grade Content	Male	2017-18	51.6%	27,162	52.6%	10	52.6%	10	20%	<3	*	*	*	*	20%	0
Social Studies	11th Grade Content	Male	2018-19	49.1%	25,081	50%	12	50%	12	50%	4	50%	8	50%	*	50%	0

Annual Education Report Brimley Area School (00404)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Social Studies	11th Grade Content	Economically Disadvantaged	2017-18	32.5%	14,489	47.6%	10	47.6%	10	20%	<3	*	*	*	*	20%	0
Social Studies	11th Grade Content	Economically Disadvantaged	2018-19	30.6%	13,131	61.1%	11	61.1%	11	20%	<3	*	*	*	*	20%	1
Social Studies	11th Grade Content	Students With Disabilities	2017-18	16.2%	1,531	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	11th Grade Content	Students With Disabilities	2018-19	16.1%	1,512	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	11th Grade Content	Homeless	2017-18	24.6%	357	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	11th Grade Content	Homeless	2018-19	24.5%	332	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	11th Grade Content	Foster Care	2018-19	22.9%	81	*	*	*	*	*	*	*	*	*	*	*	*

Annual Education Report Brimley Area School (00404)

SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Brimley Area School	2017-18	Total Score	All Students	952.4	N/A	7	18.4%	31	81.6%	38
Brimley Area School	2018-19	Total Score	All Students	1052.7	N/A	13	39.4%	20	60.6%	33
Brimley Area School	2017-18	Total Score	American Indian or Alaska Native	975.9	N/A	4	23.5%	13	76.5%	17
Brimley Area School	2018-19	Total Score	American Indian or Alaska Native	1013.3	N/A	4	50%	11	50%	15
Brimley Area School	2017-18	Total Score	Black or African American	*	N/A	*	*	*	*	<10
Brimley Area School	2017-18	Total Score	Hispanic of Any Race	*	N/A	*	*	*	*	<10
Brimley Area School	2017-18	Total Score	White	944.7	N/A	3	20%	16	80%	19
Brimley Area School	2018-19	Total Score	White	1085.6	N/A	9	50.0%	9	50.0%	18
Brimley Area School	2017-18	Total Score	Female	991.1	N/A	4	21.1%	15	78.9%	19
Brimley Area School	2018-19	Total Score	Female	1022.2	N/A	5	27.8%	13	72.2%	18
Brimley Area School	2017-18	Total Score	Male	913.7	N/A	3	20%	16	80%	19
Brimley Area School	2018-19	Total Score	Male	1089.3	N/A	8	50%	7	50%	15
Brimley Area School	2017-18	Total Score	Economically Disadvantaged	933.8	N/A	<3	20%	*	80%	21

Annual Education Report Brimley Area School (00404)

SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Brimley Area School	2018-19	Total Score	Economically Disadvantaged	1016.7	N/A	5	27.8%	13	72.2%	18
Brimley Area School	2017-18	Total Score	Not Economically Disadvantaged	975.3	N/A	5	29.4%	12	70.6%	17
Brimley Area School	2018-19	Total Score	Not Economically Disadvantaged	1096.0	N/A	8	50%	7	50%	15
Brimley Area School	2017-18	Total Score	Not English Learners	952.4	N/A	7	18.4%	31	81.6%	38
Brimley Area School	2018-19	Total Score	Not English Learners	1052.7	N/A	13	39.4%	20	60.6%	33
Brimley Area School	2017-18	Total Score	Not Migrant	952.4	N/A	7	18.4%	31	81.6%	38
Brimley Area School	2018-19	Total Score	Not Migrant	1052.7	N/A	13	39.4%	20	60.6%	33
Brimley Area School	2017-18	Total Score	Students With Disabilities	*	N/A	*	*	*	*	<10
Brimley Area School	2018-19	Total Score	Students With Disabilities	*	N/A	*	*	*	*	<10
Brimley Area School	2017-18	Total Score	Students Without Disabilities	991.3	N/A	7	21.9%	25	78.1%	32
Brimley Area School	2018-19	Total Score	Students Without Disabilities	1075.0	N/A	13	43.3%	17	56.7%	30
Brimley Area School	2017-18	Total Score	Homeless	*	N/A	*	*	*	*	<10
Brimley Area School	2018-19	Total Score	Homeless	*	N/A	*	*	*	*	<10

Annual Education Report Brimley Area School (00404)

SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Brimley Area School	2017-18	Total Score	Not Homeless	950.8	N/A	7	18.9%	30	81.1%	37
Brimley Area School	2018-19	Total Score	Not Homeless	1053.5	N/A	13	41.9%	18	58.1%	31
Brimley Area School	2018-19	Total Score	Foster Care	*	N/A	*	*	*	*	<10
Brimley Area School	2017-18	Total Score	Not Foster Care	952.4	N/A	7	18.4%	31	81.6%	38
Brimley Area School	2018-19	Total Score	Not Foster Care	1054.1	N/A	13	40.6%	19	59.4%	32
Brimley Area School	2017-18	Total Score	Not Military Connected	952.4	N/A	7	18.4%	31	81.6%	38
Brimley Area School	2018-19	Total Score	Not Military Connected	1052.7	N/A	13	39.4%	20	60.6%	33
Brimley Area School	2017-18	Evidence-Based Reading and Writing	All Students	479.2	480	18	47.4%	20	52.6%	38
Brimley Area School	2018-19	Evidence-Based Reading and Writing	All Students	540.3	480	28	84.8%	5	15.2%	33
Brimley Area School	2017-18	Evidence-Based Reading and Writing	American Indian or Alaska Native	488.2	480	9	52.9%	8	47.1%	17
Brimley Area School	2018-19	Evidence-Based Reading and Writing	American Indian or Alaska Native	526.0	480	12	50%	3	50%	15
Brimley Area School	2017-18	Evidence-Based Reading and Writing	Black or African American	*	480	*	*	*	*	<10

Annual Education Report Brimley Area School (00404)

SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Brimley Area School	2017-18	Evidence-Based Reading and Writing	Hispanic of Any Race	*	480	*	*	*	*	<10
Brimley Area School	2017-18	Evidence-Based Reading and Writing	White	477.9	480	9	47.4%	10	52.6%	19
Brimley Area School	2018-19	Evidence-Based Reading and Writing	White	552.2	480	*	80%	<3	20%	18
Brimley Area School	2017-18	Evidence-Based Reading and Writing	Female	500.0	480	11	57.9%	8	42.1%	19
Brimley Area School	2018-19	Evidence-Based Reading and Writing	Female	533.9	480	15	80%	3	20%	18
Brimley Area School	2017-18	Evidence-Based Reading and Writing	Male	458.4	480	7	36.8%	12	63.2%	19
Brimley Area School	2018-19	Evidence-Based Reading and Writing	Male	548.0	480	*	50%	<3	50%	15
Brimley Area School	2017-18	Evidence-Based Reading and Writing	Economically Disadvantaged	469.0	480	10	47.6%	11	52.4%	21
Brimley Area School	2018-19	Evidence-Based Reading and Writing	Economically Disadvantaged	520.0	480	14	77.8%	4	22.2%	18
Brimley Area School	2017-18	Evidence-Based Reading and Writing	Not Economically Disadvantaged	491.8	480	8	47.1%	9	52.9%	17
Brimley Area School	2018-19	Evidence-Based Reading and Writing	Not Economically Disadvantaged	564.7	480	*	50%	<3	50%	15

Annual Education Report Brimley Area School (00404)

SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Brimley Area School	2017-18	Evidence-Based Reading and Writing	Not English Learners	479.2	480	18	47.4%	20	52.6%	38
Brimley Area School	2018-19	Evidence-Based Reading and Writing	Not English Learners	540.3	480	28	84.8%	5	15.2%	33
Brimley Area School	2017-18	Evidence-Based Reading and Writing	Not Migrant	479.2	480	18	47.4%	20	52.6%	38
Brimley Area School	2018-19	Evidence-Based Reading and Writing	Not Migrant	540.3	480	28	84.8%	5	15.2%	33
Brimley Area School	2017-18	Evidence-Based Reading and Writing	Students With Disabilities	*	480	*	*	*	*	<10
Brimley Area School	2018-19	Evidence-Based Reading and Writing	Students With Disabilities	*	480	*	*	*	*	<10
Brimley Area School	2017-18	Evidence-Based Reading and Writing	Students Without Disabilities	499.1	480	18	56.3%	14	43.8%	32
Brimley Area School	2018-19	Evidence-Based Reading and Writing	Students Without Disabilities	553.3	480	27	80%	3	20%	30
Brimley Area School	2017-18	Evidence-Based Reading and Writing	Homeless	*	480	*	*	*	*	<10
Brimley Area School	2018-19	Evidence-Based Reading and Writing	Homeless	*	480	*	*	*	*	<10
Brimley Area School	2017-18	Evidence-Based Reading and Writing	Not Homeless	478.6	480	17	45.9%	20	54.1%	37

Annual Education Report Brimley Area School (00404)

SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Brimley Area School	2018-19	Evidence-Based Reading and Writing	Not Homeless	540.3	480	26	83.9%	5	16.1%	31
Brimley Area School	2018-19	Evidence-Based Reading and Writing	Foster Care	*	480	*	*	*	*	<10
Brimley Area School	2017-18	Evidence-Based Reading and Writing	Not Foster Care	479.2	480	18	47.4%	20	52.6%	38
Brimley Area School	2018-19	Evidence-Based Reading and Writing	Not Foster Care	540.6	480	27	84.4%	5	15.6%	32
Brimley Area School	2017-18	Evidence-Based Reading and Writing	Not Military Connected	479.2	480	18	47.4%	20	52.6%	38
Brimley Area School	2018-19	Evidence-Based Reading and Writing	Not Military Connected	540.3	480	28	84.8%	5	15.2%	33
Brimley Area School	2017-18	Mathematics	All Students	473.2	530	8	21.1%	30	78.9%	38
Brimley Area School	2018-19	Mathematics	All Students	512.4	530	13	39.4%	20	60.6%	33
Brimley Area School	2017-18	Mathematics	American Indian or Alaska Native	487.6	530	4	23.5%	13	76.5%	17
Brimley Area School	2018-19	Mathematics	American Indian or Alaska Native	487.3	530	4	50%	11	50%	15
Brimley Area School	2017-18	Mathematics	Black or African American	*	530	*	*	*	*	<10

Annual Education Report Brimley Area School (00404)

SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Brimley Area School	2017-18	Mathematics	Hispanic of Any Race	*	530	*	*	*	*	<10
Brimley Area School	2017-18	Mathematics	White	466.8	530	4	21.1%	15	78.9%	19
Brimley Area School	2018-19	Mathematics	White	533.3	530	9	50.0%	9	50.0%	18
Brimley Area School	2017-18	Mathematics	Female	491.1	530	4	21.1%	15	78.9%	19
Brimley Area School	2018-19	Mathematics	Female	488.3	530	5	27.8%	13	72.2%	18
Brimley Area School	2017-18	Mathematics	Male	455.3	530	4	21.1%	15	78.9%	19
Brimley Area School	2018-19	Mathematics	Male	541.3	530	8	50%	7	50%	15
Brimley Area School	2017-18	Mathematics	Economically Disadvantaged	464.8	530	3	20%	18	80%	21
Brimley Area School	2018-19	Mathematics	Economically Disadvantaged	496.7	530	5	27.8%	13	72.2%	18
Brimley Area School	2017-18	Mathematics	Not Economically Disadvantaged	483.5	530	5	29.4%	12	70.6%	17
Brimley Area School	2018-19	Mathematics	Not Economically Disadvantaged	531.3	530	8	50%	7	50%	15
Brimley Area School	2017-18	Mathematics	Not English Learners	473.2	530	8	21.1%	30	78.9%	38
Brimley Area School	2018-19	Mathematics	Not English Learners	512.4	530	13	39.4%	20	60.6%	33
Brimley Area School	2017-18	Mathematics	Not Migrant	473.2	530	8	21.1%	30	78.9%	38

Annual Education Report Brimley Area School (00404)

SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Brimley Area School	2018-19	Mathematics	Not Migrant	512.4	530	13	39.4%	20	60.6%	33
Brimley Area School	2017-18	Mathematics	Students With Disabilities	*	530	*	*	*	*	<10
Brimley Area School	2018-19	Mathematics	Students With Disabilities	*	530	*	*	*	*	<10
Brimley Area School	2017-18	Mathematics	Students Without Disabilities	492.2	530	8	25.0%	24	75.0%	32
Brimley Area School	2018-19	Mathematics	Students Without Disabilities	521.7	530	13	43.3%	17	56.7%	30
Brimley Area School	2017-18	Mathematics	Homeless	*	530	*	*	*	*	<10
Brimley Area School	2018-19	Mathematics	Homeless	*	530	*	*	*	*	<10
Brimley Area School	2017-18	Mathematics	Not Homeless	472.2	530	8	21.6%	29	78.4%	37
Brimley Area School	2018-19	Mathematics	Not Homeless	513.2	530	13	41.9%	18	58.1%	31
Brimley Area School	2018-19	Mathematics	Foster Care	*	530	*	*	*	*	<10
Brimley Area School	2017-18	Mathematics	Not Foster Care	473.2	530	8	21.1%	30	78.9%	38
Brimley Area School	2018-19	Mathematics	Not Foster Care	513.4	530	13	40.6%	19	59.4%	32
Brimley Area School	2017-18	Mathematics	Not Military Connected	473.2	530	8	21.1%	30	78.9%	38
Brimley Area School	2018-19	Mathematics	Not Military Connected	512.4	530	13	39.4%	20	60.6%	33

Annual Education Report Brimley Area School (00404)

MI -Access Functional Independence

Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
ELA	4th Grade Content	All Students	2018-19	76.0%	*	*	*	*	*
Mathematics	4th Grade Content	All Students	2018-19	60.8%	*	*	*	*	*
Science	4th Grade Content	All Students	2018-19	49.1%	*	*	*	*	*
ELA	4th Grade Content	White	2018-19	77.7%	*	*	*	*	*
Mathematics	4th Grade Content	White	2018-19	63.3%	*	*	*	*	*
Science	4th Grade Content	White	2018-19	54.4%	*	*	*	*	*
ELA	4th Grade Content	Female	2018-19	78.2%	*	*	*	*	*
Mathematics	4th Grade Content	Female	2018-19	60.7%	*	*	*	*	*
Science	4th Grade Content	Female	2018-19	48.9%	*	*	*	*	*
ELA	5th Grade Content	All Students	2018-19	74.9%	*	*	*	*	*
Mathematics	5th Grade Content	All Students	2018-19	51.1%	*	*	*	*	*
Social Studies	5th Grade Content	All Students	2018-19	32.7%	*	*	*	*	*
ELA	5th Grade Content	American Indian or Alaska Native	2018-19	100.0%	*	*	*	*	*
Mathematics	5th Grade Content	American Indian or Alaska Native	2018-19	83.3%	*	*	*	*	*

Annual Education Report Brimley Area School (00404)

MI -Access Functional Independence

Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
Social Studies	5th Grade Content	American Indian or Alaska Native	2018-19	50.0%	*	*	*	*	*
ELA	5th Grade Content	White	2018-19	78.1%	*	*	*	*	*
Mathematics	5th Grade Content	White	2018-19	54.0%	*	*	*	*	*
Social Studies	5th Grade Content	White	2018-19	37.1%	*	*	*	*	*
ELA	5th Grade Content	Female	2018-19	76.2%	*	*	*	*	*
Mathematics	5th Grade Content	Female	2018-19	45.2%	*	*	*	*	*
Social Studies	5th Grade Content	Female	2018-19	32.8%	*	*	*	*	*
ELA	5th Grade Content	Economically Disadvantaged	2018-19	76.4%	*	*	*	*	*
Mathematics	5th Grade Content	Economically Disadvantaged	2018-19	51.8%	*	*	*	*	*
Social Studies	5th Grade Content	Economically Disadvantaged	2018-19	33.6%	*	*	*	*	*

Annual Education Report Brimley Area School (00404)

MI -Access Supported Independence

Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
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No Data to Display

Annual Education Report Brimley Area School (00404)

MI -Access Participation

Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
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No Data to Display

Annual Education Report Brimley Area School (00404)

MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
ELA	All Grades (Combined)	All Students	2017-18	120	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	All Students	2018-19	291	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	American Indian or Alaska Native	2017-18	47	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	American Indian or Alaska Native	2018-19	153	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Asian	2017-18	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Asian	2018-19	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Black or African American	2017-18	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Black or African American	2018-19	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Hispanic of Any Race	2017-18	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	White	2017-18	68	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	White	2018-19	131	<10	*	*	*	*	*	*	*

Annual Education Report Brimley Area School (00404)

MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
ELA	All Grades (Combined)	Female	2017-18	63	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Female	2018-19	140	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Male	2017-18	57	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Male	2018-19	151	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Economically Disadvantaged	2017-18	63	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Economically Disadvantaged	2018-19	181	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Economically Disadvantaged	2017-18	57	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Economically Disadvantaged	2018-19	110	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not English Learners	2017-18	120	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not English Learners	2018-19	291	<10	*	*	*	*	*	*	*

Annual Education Report Brimley Area School (00404)

MI -Access Students Who Took MI -Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
ELA	All Grades (Combined)	Not Migrant	2017-18	120	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Migrant	2018-19	291	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Students With Disabilities	2017-18	12	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Students With Disabilities	2018-19	39	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Students Without Disabilities	2017-18	108	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Students Without Disabilities	2018-19	252	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Homeless	2017-18	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Homeless	2018-19	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Homeless	2017-18	119	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Homeless	2018-19	287	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Foster Care	2018-19	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Foster Care	2017-18	120	<10	*	*	*	*	*	*	*

Annual Education Report Brimley Area School (00404)

MI -Access Students Who Took MI -Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
ELA	All Grades (Combined)	Not Foster Care	2018-19	288	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Military Connected	2017-18	120	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Military Connected	2018-19	291	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	All Students	2017-18	120	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	All Students	2018-19	291	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	American Indian or Alaska Native	2017-18	47	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	American Indian or Alaska Native	2018-19	153	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Asian	2017-18	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Asian	2018-19	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Black or African American	2017-18	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Black or African American	2018-19	<10	*	*	*	*	*	*	*	*

Annual Education Report Brimley Area School (00404)

MI -Access Students Who Took MI -Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Mathematics	All Grades (Combined)	Hispanic of Any Race	2017-18	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	White	2017-18	68	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	White	2018-19	131	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Female	2017-18	63	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Female	2018-19	140	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Male	2017-18	57	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Male	2018-19	151	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Economically Disadvantaged	2017-18	63	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Economically Disadvantaged	2018-19	181	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Economically Disadvantaged	2017-18	57	<10	*	*	*	*	*	*	*

Annual Education Report Brimley Area School (00404)

MI -Access Students Who Took MI -Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Mathematics	All Grades (Combined)	Not Economically Disadvantaged	2018-19	110	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not English Learners	2017-18	120	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not English Learners	2018-19	291	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Migrant	2017-18	120	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Migrant	2018-19	291	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Students With Disabilities	2017-18	12	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Students With Disabilities	2018-19	39	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Students Without Disabilities	2017-18	108	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Students Without Disabilities	2018-19	252	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Homeless	2017-18	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Homeless	2018-19	<10	*	*	*	*	*	*	*	*

Annual Education Report Brimley Area School (00404)

MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Mathematics	All Grades (Combined)	Not Homeless	2017-18	119	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Homeless	2018-19	287	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Foster Care	2018-19	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Foster Care	2017-18	120	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Foster Care	2018-19	288	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Military Connected	2017-18	120	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Military Connected	2018-19	291	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	All Students	2018-19	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	White	2018-19	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Female	2018-19	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Economically Disadvantaged	2018-19	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not English Learners	2018-19	<10	*	*	*	*	*	*	*	*

Annual Education Report Brimley Area School (00404)

MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Science	All Grades (Combined)	Not Migrant	2018-19	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Students With Disabilities	2018-19	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Homeless	2018-19	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Foster Care	2018-19	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Military Connected	2018-19	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	All Students	2017-18	83	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	All Students	2018-19	115	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	American Indian or Alaska Native	2017-18	34	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	American Indian or Alaska Native	2018-19	53	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Asian	2017-18	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Black or African American	2017-18	<10	*	*	*	*	*	*	*	*

Annual Education Report Brimley Area School (00404)

MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Social Studies	All Grades (Combined)	Black or African American	2018-19	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Hispanic of Any Race	2017-18	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	White	2017-18	44	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	White	2018-19	61	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Female	2017-18	42	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Female	2018-19	61	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Male	2017-18	41	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Male	2018-19	54	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Economically Disadvantaged	2017-18	44	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Economically Disadvantaged	2018-19	68	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Economically Disadvantaged	2017-18	39	<10	*	*	*	*	*	*	*

Annual Education Report Brimley Area School (00404)

MI -Access Students Who Took MI -Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Social Studies	All Grades (Combined)	Not Economically Disadvantaged	2018-19	47	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not English Learners	2017-18	83	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not English Learners	2018-19	115	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Migrant	2017-18	83	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Migrant	2018-19	115	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Students With Disabilities	2017-18	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Students With Disabilities	2018-19	16	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Students Without Disabilities	2018-19	99	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Students Without Disabilities	2017-18	74	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Homeless	2017-18	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Homeless	2018-19	<10	*	*	*	*	*	*	*	*

Annual Education Report Brimley Area School (00404)

MI -Access Students Who Took MI -Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Social Studies	All Grades (Combined)	Not Homeless	2017-18	82	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Homeless	2018-19	113	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Foster Care	2018-19	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Foster Care	2017-18	83	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Foster Care	2018-19	113	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Military Connected	2017-18	83	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Military Connected	2018-19	115	<10	*	*	*	*	*	*	*

Annual Education Report Brimley Area School (00404)

Accountability Details Subject Data

Testing Group	Subject	State Tested Total	State Not Tested Total	State Percent Proficient	District Tested Total	District Not Tested Total	District Percent Proficient *	School Tested Total	School Not Tested Total	School Percent Proficient **
All Students	ELA	98.8%	1.2%	49.69%	99.7%	0.3%	N/A	99.7%	0.3%	47.50%
All Students	Mathematics	98.9%	1.1%	39.95%	99.7%	0.3%	N/A	99.7%	0.3%	33.45%
All Students	Science	98.1%	1.9%	N/A	100.0%	0.0%	N/A	100.0%	0.0%	N/A
All Students	Social Studies	98.0%	2.0%	31.23%	100.0%	0.0%	N/A	100.0%	0.0%	40.37%
American Indian or Alaska Native	ELA	98.2%	1.8%	41.43%	100.0%	0.0%	N/A	100.0%	0.0%	40.41%
American Indian or Alaska Native	Mathematics	98.3%	1.7%	29.62%	100.0%	0.0%	N/A	100.0%	0.0%	23.81%
American Indian or Alaska Native	Science	97.4%	2.6%	N/A	100.0%	0.0%	N/A	100.0%	0.0%	N/A
American Indian or Alaska Native	Social Studies	97.4%	2.6%	25.66%	100.0%	0.0%	N/A	100.0%	0.0%	36.00%
Asian	ELA	99.3%	0.7%	71.37%	<10	<10	<10	<10	<10	<10
Asian	Mathematics	99.5%	0.5%	70.67%	<10	<10	<10	<10	<10	<10
Asian	Science	99.3%	0.7%	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Asian	Social Studies	99.3%	0.7%	50.38%	N/A	N/A	N/A	N/A	N/A	N/A
Black or African American	ELA	98.0%	2.0%	25.07%	<10	<10	<10	<10	<10	<10
Black or African American	Mathematics	98.0%	2.0%	14.94%	<10	<10	<10	<10	<10	<10
Black or African American	Science	96.7%	3.3%	N/A	<10	<10	<10	<10	<10	<10
Black or African American	Social Studies	96.6%	3.4%	10.83%	<10	<10	<10	<10	<10	<10
Hispanic of Any Race	ELA	98.7%	1.3%	38.01%	N/A	N/A	N/A	N/A	N/A	N/A

Annual Education Report Brimley Area School (00404)

Accountability Details Subject Data

Testing Group	Subject	State Tested Total	State Not Tested Total	State Percent Proficient	District Tested Total	District Not Tested Total	District Percent Proficient *	School Tested Total	School Not Tested Total	School Percent Proficient **
Hispanic of Any Race	Mathematics	98.8%	1.2%	26.94%	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic of Any Race	Science	98.0%	2.0%	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic of Any Race	Social Studies	98.0%	2.0%	19.37%	N/A	N/A	N/A	N/A	N/A	N/A
Native Hawaiian or Other Pacific Islander	ELA	99.5%	0.5%	50.95%	N/A	N/A	N/A	N/A	N/A	N/A
Native Hawaiian or Other Pacific Islander	Mathematics	99.5%	0.5%	37.78%	N/A	N/A	N/A	N/A	N/A	N/A
Native Hawaiian or Other Pacific Islander	Science	99.2%	0.8%	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Native Hawaiian or Other Pacific Islander	Social Studies	99.2%	0.8%	24.67%	N/A	N/A	N/A	N/A	N/A	N/A
Two or More Races	ELA	98.7%	1.3%	47.09%	N/A	N/A	N/A	N/A	N/A	N/A
Two or More Races	Mathematics	98.7%	1.3%	35.98%	N/A	N/A	N/A	N/A	N/A	N/A
Two or More Races	Science	97.9%	2.1%	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Two or More Races	Social Studies	97.9%	2.1%	27.34%	N/A	N/A	N/A	N/A	N/A	N/A
White	ELA	99.0%	1.0%	56.44%	99.2%	0.8%	N/A	99.2%	0.8%	58.27%
White	Mathematics	99.1%	0.9%	46.59%	99.2%	0.8%	N/A	99.2%	0.8%	46.46%
White	Science	98.4%	1.6%	N/A	100.0%	0.0%	N/A	100.0%	0.0%	N/A
White	Social Studies	98.4%	1.6%	36.71%	100.0%	0.0%	N/A	100.0%	0.0%	44.83%
Female	ELA	98.9%	1.1%	53.92%	99.3%	0.7%	N/A	99.3%	0.7%	52.21%

Annual Education Report Brimley Area School (00404)

Accountability Details Subject Data

Testing Group	Subject	State Tested Total	State Not Tested Total	State Percent Proficient	District Tested Total	District Not Tested Total	District Percent Proficient *	School Tested Total	School Not Tested Total	School Percent Proficient **
Female	Mathematics	99.0%	1.0%	38.19%	99.3%	0.7%	N/A	99.3%	0.7%	33.58%
Female	Science	98.3%	1.7%	N/A	100.0%	0.0%	N/A	100.0%	0.0%	N/A
Female	Social Studies	98.2%	1.8%	28.84%	100.0%	0.0%	N/A	100.0%	0.0%	38.60%
Male	ELA	98.7%	1.3%	45.63%	100.0%	0.0%	N/A	100.0%	0.0%	43.06%
Male	Mathematics	98.7%	1.3%	41.64%	100.0%	0.0%	N/A	100.0%	0.0%	33.33%
Male	Science	97.9%	2.1%	N/A	100.0%	0.0%	N/A	100.0%	0.0%	N/A
Male	Social Studies	97.9%	2.1%	33.54%	100.0%	0.0%	N/A	100.0%	0.0%	42.31%
Economically Disadvantaged	ELA	98.4%	1.6%	34.98%	100.0%	0.0%	N/A	100.0%	0.0%	36.05%
Economically Disadvantaged	Mathematics	98.5%	1.5%	25.03%	100.0%	0.0%	N/A	100.0%	0.0%	26.01%
Economically Disadvantaged	Science	97.3%	2.7%	N/A	100.0%	0.0%	N/A	100.0%	0.0%	N/A
Economically Disadvantaged	Social Studies	97.2%	2.8%	17.58%	100.0%	0.0%	N/A	100.0%	0.0%	33.87%
English Learners	ELA	98.8%	1.2%	23.86%	N/A	N/A	N/A	N/A	N/A	N/A
English Learners	Mathematics	99.1%	0.9%	22.89%	N/A	N/A	N/A	N/A	N/A	N/A
English Learners	Science	98.2%	1.8%	N/A	N/A	N/A	N/A	N/A	N/A	N/A
English Learners	Social Studies	98.3%	1.7%	6.54%	N/A	N/A	N/A	N/A	N/A	N/A
Migrant	ELA	N/A	N/A	18.89%	N/A	N/A	N/A	N/A	N/A	N/A
Migrant	Mathematics	N/A	N/A	13.88%	N/A	N/A	N/A	N/A	N/A	N/A
Migrant	Social Studies	N/A	N/A	7.33%	N/A	N/A	N/A	N/A	N/A	N/A

Annual Education Report Brimley Area School (00404)

Accountability Details Subject Data

Testing Group	Subject	State Tested Total	State Not Tested Total	State Percent Proficient	District Tested Total	District Not Tested Total	District Percent Proficient *	School Tested Total	School Not Tested Total	School Percent Proficient **
Students With Disabilities	ELA	97.5%	2.5%	24.82%	100.0%	0.0%	N/A	100.0%	0.0%	13.89%
Students With Disabilities	Mathematics	97.9%	2.1%	18.51%	100.0%	0.0%	N/A	100.0%	0.0%	10.81%
Students With Disabilities	Science	95.3%	4.7%	N/A	100.0%	0.0%	N/A	100.0%	0.0%	N/A
Students With Disabilities	Social Studies	95.8%	4.2%	11.95%	100.0%	0.0%	N/A	100.0%	0.0%	21.43%
Homeless	ELA	96.3%	3.7%	28.30%	<10	<10	<10	<10	<10	<10
Homeless	Mathematics	96.5%	3.5%	18.28%	<10	<10	<10	<10	<10	<10
Homeless	Science	94.1%	5.9%	N/A	<10	<10	<10	<10	<10	<10
Homeless	Social Studies	94.1%	5.9%	13.17%	<10	<10	<10	<10	<10	<10
Foster Care	ELA	N/A	N/A	27.54%	N/A	N/A	N/A	N/A	N/A	66.67%
Foster Care	Mathematics	N/A	N/A	17.90%	N/A	N/A	N/A	N/A	N/A	0.00%
Foster Care	Social Studies	N/A	N/A	11.85%	N/A	N/A	N/A	N/A	N/A	100.00%
Military Connected	ELA	N/A	N/A	54.39%	N/A	N/A	N/A	N/A	N/A	N/A
Military Connected	Mathematics	N/A	N/A	41.32%	N/A	N/A	N/A	N/A	N/A	N/A
Military Connected	Social Studies	N/A	N/A	30.54%	N/A	N/A	N/A	N/A	N/A	N/A

Annual Education Report Brimley Area School (00404)

High School Graduation: Four-Year Adjusted Cohort Rate

Student Group	Baseline Data (2016)	Most Recent Results (2018)	Interim Objective (2020)	Interim Objective (2022)	Long-Term Target (2025)
All Students	79.79%	81.25%	86.30%	89.56%	94.44%
American Indian or Alaska Native	70.88%	73.33%	81.35%	86.59%	94.44%
Black or African American	67.31%	<10	79.37%	85.40%	94.44%
White	83.48%	93.75%	88.35%	90.79%	94.44%
Economically Disadvantaged	67.48%	75.00%	79.46%	85.46%	94.44%
Students With Disabilities	57.12%	<10	73.71%	82.00%	94.44%

Annual Education Report Brimley Area School (00404)

Percentage of English Learners Making Progress in Achieving English Language Proficiency

Student Group	Baseline Data	Most Recent Results (2019)	Interim Objective	Interim Objective	Long-Term Target
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No Data to Display

Annual Education Report Brimley Area School (00404)

Accountability Details Attendance Data

Student Group	Statewide	District	School
All Students	80.30%	N/A	72.31%

* All data based on students enrolled for a full academic year.

Annual Education Report Brimley Area School (00404)

Academic Proficiency

Student Group	Student Group	Baseline Data (2016)	Most Recent Results (2019)	Interim Objective (2020)	Interim Objective (2022)	Long-Term Target (2025)
All Students	ELA	49.14%	47.50%	53.97%	56.38%	60.00%
Economically Disadvantaged	ELA	32.83%	36.05%	44.90%	50.94%	60.00%
Students With Disabilities	ELA	18.87%	13.89%	37.15%	46.29%	60.00%
Black or African American	ELA	23.26%	<10	39.59%	47.75%	60.00%
American Indian or Alaska Native	ELA	40.78%	40.41%	49.32%	53.59%	60.00%
Asian	ELA	70.34%	<10	70.34%	70.34%	60.00%
White	ELA	56.05%	58.27%	57.81%	58.68%	60.00%
All Students	Mathematics	37.55%	33.45%	41.99%	44.22%	47.55%
Economically Disadvantaged	Mathematics	21.92%	26.01%	33.31%	39.01%	47.55%
Students With Disabilities	Mathematics	15.57%	10.81%	29.78%	36.89%	47.55%
Black or African American	Mathematics	12.43%	<10	28.04%	35.85%	47.55%
American Indian or Alaska Native	Mathematics	28.50%	23.81%	36.97%	41.20%	47.55%
Asian	Mathematics	68.19%	<10	68.19%	68.19%	47.55%
White	Mathematics	43.95%	46.46%	45.55%	46.35%	47.55%

Annual Education Report Brimley Area School (00404)

Accountability Index Data

School Name	Proficiency Index Value	Growth Index Value	Graduation Rate Index Value	EL Progress Index Value	School Quality/Student Success Index Value	General Participation Index Value	EL Participation Index Value	Overall Index Value	Accountability Status	Reason for Identification
Brimley Area School	62.23	62.50	91.51	0.00	73.88	100.00	0.00	68.31	N/A	N/A

Annual Education Report Brimley Area School (00404)

Professional Qualifications of All Public Elementary and Secondary School Teachers

	Other	B.A.	M.A.	P.H.D.
Brimley Area School (00404)	0	19	17	0

Professional Qualifications are defined by the State and may include information such as the degrees of public school teachers (e.g., percentage of teachers with Bachelors Degrees or Masters Degrees) or the percentage of fully certified teachers

Inexperienced Teachers

	Total Number of Staffing Group	Number Inexperienced	Percent Inexperienced	Count High-Poverty Schools	Percent High-Poverty Schools	Count Low-Poverty Schools	Percent Low-Poverty Schools
Brimley Area School (00404)	34.18	4.00	11.7%	N/A	N/A	N/A	N/A

Inexperienced Principals and Other School Leaders

	Total Number of Staffing Group	Number Inexperienced	Percent Inexperienced	Count High-Poverty Schools	Percent High-Poverty Schools	Count Low-Poverty Schools	Percent Low-Poverty Schools
Brimley Area School (00404)	3.00	2.00	66.7%	N/A	N/A	N/A	N/A

Teacher Emergency or Provisional Credentials

	Total Number of Teachers	Number with Emergency or Provisional Credentials	Percent with Emergency or Provisional Credentials	Count High-Poverty Schools	Percent High-Poverty Schools	Count Low-Poverty Schools	Percent Low-Poverty Schools
Brimley Area School (00404)	34.18	0.50	1.5%	N/A	N/A	N/A	N/A

Out-of-Field Teachers

	Total Number of Teachers	Number of Out-of-Field Teachers	Percent of Out-of-Field Teachers	Count High-Poverty Schools	Percent High-Poverty Schools	Count Low-Poverty Schools	Percent Low-Poverty Schools
Brimley Area School (00404)	34.18	1.50	4.4%	N/A	N/A	N/A	N/A

Annual Education Report Brimley Area School (00404)

LEA School Improvement Fund Recipients

District Name	School Name	Type of School	Funds Received	Strategies Implemented
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No Data to Display

Annual Education Report Brimley Area School (00404)

NAEP Grade 4 Math

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	24	41	29	7
Male	51	22	40	30	8
Female	49	25	42	28	5
National Lunch Program Eligibility	51	36	44	18	2
Eligible	49	12	37	40	11
Not Eligible	‡	‡	‡	‡	‡
Info not available					
Race/Ethnicity					
White	65	15	41	36	8
Black or African American	17	51	39	9	1
Hispanic	9	34	45	17	4
Asian	3	9	32	37	22
Asian ‡	‡	‡	‡	‡	‡
American Indian or Alaska Native	‡	‡	‡	‡	‡
Native Hawaiian or Other Pacific Islander	5	29	42	22	7
Two or More Races					
Student classified as having a disability	11	60	29	10	1
SD	89	19	42	31	7
Not SD					
Student is an English Language Learner	10	37	46	14	2
ELL	90	22	40	31	7
Not ELL					

‡ Reporting Standards not met. Note: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education. Institute for Education Sciences. National Center for Education Statistics. National Assessment of Educational Progress (NAEP) 2019 Mathematics Achievement.

Regardless of location selected, data are displayed at the state level only.

Annual Education Report Brimley Area School (00404)

NAEP Grade 8 Math

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	32	68	31	9	
Male	51	33	67	31	10
Female	49	31	69	31	7
National Lunch Program Eligibility					
Eligible	4	48	52	16	3
Not Eligible	55	19	81	43	13
Info not available	‡	‡	‡	‡	‡
Race/Ethnicity					
White	70	25	75	37	11
Black or African American	15	64	36	9	1
Hispanic	8	41	59	16	2
Asian	3	14	86	52	21
American Indian or Alaska Native	‡	‡	‡	‡	‡
Native Hawaiian or Other Pacific Islander	‡	‡	‡	‡	‡
Two or More Races	4	39	61	24	4
Student classified as having a disability					
SD	10	75	25	5	0
Not SD	90	27	73	34	9
Student is an English Language Learner					
ELL	6	60	40	8	1
Not ELL	94	30	70	32	9

‡ Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education. Institute for Education Sciences. National Center for Education Statistics. National Assessment of Educational Progress (NAEP) 2019 Mathematics Achievement.

Regardless of location selected, data are displayed at the state level only.

Annual Education Report Brimley Area School (00404)

NAEP Grade 4 Reading

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	36	64	32	7
Male	51	40	60	28	6
Female	49	32	68	36	9
National Lunch Program Eligibility	53	49	51	20	3
Eligible	47	21	79	45	13
Not Eligible	‡	‡	‡	‡	‡
Info not available					
Race/Ethnicity					
White	65	29	71	37	9
Black or African American	18	58	42	15	2
Hispanic	9	50	50	18	2
Asian	3	18	82	44	15
‡	‡	‡	‡	‡	‡
American Indian or Alaska Native	‡	‡	‡	‡	‡
5	33	67	35	8	
Native Hawaiian or Other Pacific Islander					
Two or More Races					
Student classified as having a disability	10	74	26	10	1
SD	90	31	69	34	8
Not SD					
Student is an English Language Learner	11	57	43	14	3
ELL	89	33	67	34	8
Not ELL					

Rounds to zero

‡ Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2019 Reading Assessment.

Regardless of location selected, data are displayed at the state level only.

Annual Education Report Brimley Area School (00404)

NAEP Grade 8 Reading

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	27	73	31	3
Male	51	32	68	26	2
Female	49	21	79	37	3
National Lunch Program Eligibility	47	39	61	19	1
Eligible	52	15	85	43	4
Not Eligible	‡	‡	‡	‡	‡
Info not available					
Race/Ethnicity					
White	70	22	78	35	3
Black or African American	15	48	52	12	0
Hispanic	8	36	64	22	1
Asian/Native Hawaiian or Pacific Islander	3	14	86	56	6
Two or More Races	‡	‡	‡	‡	‡
American Indian or Alaska Native	‡	‡	‡	‡	‡
Islander	4	23	77	40	5
Student classified as having a disability					
SD	11	71	29	5	0
Not SD	89	21	79	35	3
Student is an English Language Learner					
ELL	6	57	43	6	0
Not ELL	94	25	75	33	3

Rounds to zero

‡ Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2019 Reading Assessment.

Regardless of location selected, data are displayed at the state level only.

Annual Education Report Brimley Area School (00404)

NAEP Participation Data

Grade	Subject	Participation Rate for Students with Disabilities	Standard Error	Participation Rate for Limited English Proficient Students	Standard Error
4	Math	86.9	2.25	97	0.97
	Reading	85.4	2.57	98	1.04
8	Math	81.9	2.48	95	1.79
	Reading	83.3	2.41	91	3.97

The National Assessment of Educational Progress (NAEP) is periodically administered by the U.S. Department of Education based on assessments administered to samples of students in each state. Federal regulations require the display of state level NAEP data on the Annual Education Report. These data represent the performance of the most recent sample of Michigan students on the NAEP.