

Brimley Jr./Sr. High School
Improvement Plan 2018-2019

Brimley Jr./Sr. High
Brimley Area Schools

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Overview

Plan Name

Brimley Jr./Sr. High School Improvement Plan 2018-2019

Plan Description

Goals Summary

The following is a summary of the goals encompassed in this plan. The details for each goal are available in the next section.

#	Goal Name	Goal Details	Goal Type	Total Funding
1	To improve student achievement in Science at grades 7 and 8, as measured by the M-STEP, NWEA, and District Pre/Post Tests..	Objectives: 1 Strategies: 3 Activities: 3	Academic	\$19500
2	To improve student achievement in Math at grades 7 and 8, as measured by the M-STEP, NWEA, and District Pre/Post Tests.	Objectives: 1 Strategies: 4 Activities: 4	Academic	\$36205
3	To improve student achievement in Social Studies in grades 7 and 8, as measured by the M-STEP, and District Pre/Post Tests.	Objectives: 1 Strategies: 2 Activities: 2	Academic	\$9500
4	To improve student achievement in Language Arts in grades 7 and 8, as measured by the M-STEP, NWEA and District Pre/Post Tests.	Objectives: 1 Strategies: 2 Activities: 2	Academic	\$9500

Goal 1: To improve student achievement in Science at grades 7 and 8, as measured by the M-STEP, NWEA, and District Pre/Post Tests..

Measurable Objective 1:

A 3% increase of Seventh and Eighth grade Black or African-American, Asian, Bottom 30%, White, Economically Disadvantaged, Gifted and Talented, Hispanic or Latino, Students with Disabilities, English Learners, Two or More Races, American Indian or Alaska Native and Native Hawaiian or Other Pacific Islander students will demonstrate a proficiency on the M-STEP in Science by 06/07/2019 as measured by meeting the cut score on the M-STEP.

Strategy 1:

After school tutoring program - Certified teachers will work with students in small groups or individual settings in order to provide support for the regular classroom assignments.

Category: Science

Research Cited: What Works Clearinghouse

Tier: Tier 2

Activity - After school small group/individual instruction	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Certified teachers will work with students in small groups or individual settings in order to provide support for the regular classroom assignments.	Academic Support Program	Tier 2	Implement	09/10/2018	06/05/2019	\$7500	Section 31a	Certified teachers employed for the program and the building principal.

Strategy 2:

Implementation of GIZMOS - The GIZMOS Science Curriculum will be used in all Science classrooms in grades 7 and 8.

Category:

Research Cited: Why GIZMOS Works: Empirical Evidence for the Instructional Effectiveness of Explore Learning's Interactive Content (2003).

Tier: Tier 1

Activity - GIZMOS	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible

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All students in grades 7 and 8 will have the GIZMOS curriculum loaded on their notebooks for use in the science classes.	Technology	Tier 1	Implement	09/04/2018	06/07/2019	\$2000	Title II Part A	Building principal, certified science teachers, and the technology director.
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Strategy 3:

Implementation of Battle Creek Science Units - We will implement the Battle Creek Science Units this coming school year to help with deficits in our Science Curriculum.

Category: Science

Research Cited: Battle Creek Science Units Research

Tier: Tier 1

Activity - Battle Creek Science Units	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The science units will be used to increase student knowledge in the science curriculum in an effort to increase test scores.	Curriculum Development	Tier 1	Implement	09/04/2018	06/07/2019	\$10000	General Fund	Building principal and certified teachers.

Goal 2: To improve student achievement in Math at grades 7 and 8, as measured by the M-STEP, NWEA, and District Pre/Post Tests.

Measurable Objective 1:

A 3% increase of Seventh and Eighth grade Black or African-American, Asian, Bottom 30%, White, Economically Disadvantaged, Gifted and Talented, Hispanic or Latino, Students with Disabilities, English Learners, Two or More Races, American Indian or Alaska Native and Native Hawaiian or Other Pacific Islander students will demonstrate a proficiency on the M-STEP in Mathematics by 06/07/2019 as measured by meeting the cut score on the M-STEP..

Strategy 1:

After School Tutoring Program - Teachers will be employed to work with students identified as needing intervention support in order to meet State Math Standards.

Category: Mathematics

Research Cited: What Works Clearinghouse

Tier: Tier 2

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Activity - After school small group/individual instruction	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Certified teachers will work with students in small groups or individual settings in order to provide support for the regular classroom assignments.	Academic Support Program	Tier 2	Implement	09/10/2018	06/05/2019	\$7500	Section 31a	Certified teachers employed and the building principal.

Strategy 2:

SMART-I/MTSS - The SMART-I/MTSS program will be implemented in the middle school in order to establish a social culture and behavioral supports needed for schools to be effective learning environments for all students. We will be working on establishing an MTSS program for all student in grades 7 and 8.

Category: Mathematics

Research Cited: Sprague, J., and Golly, A (2005) Best Behavior: Building positive behavior supports in schools.

Tier: Tier 2

Activity - SMART-I/MTSS	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Train all faculty/staff in the SMART-I/MTSS Program, with extensive monitoring of the effectiveness of the program by the SMART-I/MTSS team. SMART-I/MTSS representatives from the middle school will meet monthly to discuss data and evaluate program progress.	Behavioral Support Program	Tier 2	Getting Ready	09/04/2018	06/07/2019	\$2000	Other	Building principal and the SMART-I/MTSS Team.

Strategy 3:

Summer School Math - Summer school will be provided for students that did not pass a core subject during the school year.

Category: Mathematics

Research Cited: What Works Clearinghouse

Tier: Tier 2

Activity - Summer School	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Certified teachers will be employed to provide instruction for students that did not pass a Mathematics course during the current school year. Transportation will also be provided for all students in the program.	Academic Support Program, Direct Instruction	Tier 2	Implement	06/18/2018	07/19/2018	\$12000	Section 31a	Building principal and certified teachers

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Strategy 4:

Math Coaching - The EUPISD will provide a Math Coach for our district to meet with math teachers during the school year a total of 19 days to provide instructional coaching and curriculum consultant services.

Category: Mathematics

Tier: Tier 1

Activity - Math Coaching and Consulting	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The EUPISD will provide a math coach/consultant to provide instructional coaching and curriculum consulting services to our faculty that teach mathematics during the 2018-2019 school year.	Professional Learning	Tier 1		09/04/2018	06/07/2019	\$14705	Section 31a	Building principal, faculty, EUPISD Math Coach/Consultant

Goal 3: To improve student achievement in Social Studies in grades 7 and 8, as measured by the M-STEP, and District Pre/Post Tests.

Measurable Objective 1:

A 3% increase of Seventh and Eighth grade Black or African-American, Asian, Bottom 30%, White, Economically Disadvantaged, Gifted and Talented, Hispanic or Latino, Students with Disabilities, English Learners, Two or More Races, American Indian or Alaska Native and Native Hawaiian or Other Pacific Islander students will demonstrate a proficiency on the M-STEP in Social Studies by 06/07/2019 as measured by meeting the cut score on the M-STEP.

Strategy 1:

After school tutoring program - Certified teachers will be employed to work with students identified as needing intervention in order to meet State Social Studies standards.

Category: Social Studies

Research Cited: What Works Clearinghouse

Tier: Tier 2

Activity - After school small group/individual instruction	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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The teachers will work with students that are in need of support on daily assignments in a one-to-one or small group setting.	Academic Support Program	Tier 2	Implement	09/10/2018	06/05/2019	\$7500	Section 31a	Certified teachers employed and the building principal.
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Strategy 2:

SMART-/MTSS - We will continue to implement the SMART-/MTSS program in the middle school in order to establish a social culture and behavioral supports needed for schools to be an effective learning environment for all students.

Category: Social Studies

Research Cited: Sprague, J., and Golly, A. (2005) Best Behavior: Building Positive Behavior Supports in Schools

Tier: Tier 1

Activity - SMART-/MTSS	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
SMART-/MTSS representatives from the middle school will meet monthly to discuss data and evaluate program progress.	Behavioral Support Program	Tier 1	Implement	09/04/2018	06/07/2019	\$2000	Other	SMART-/MTSS Team and Building Principal.

Goal 4: To improve student achievement in Language Arts in grades 7 and 8, as measured by the M-STEP, NWEA and District Pre/Post Tests.

Measurable Objective 1:

A 3% increase of Seventh and Eighth grade Black or African-American, Asian, Bottom 30%, White, Economically Disadvantaged, Gifted and Talented, Hispanic or Latino, Students with Disabilities, English Learners, Two or More Races, American Indian or Alaska Native and Native Hawaiian or Other Pacific Islander students will demonstrate a proficiency on the M-STEP in English Language Arts by 06/07/2019 as measured by meeting the cut score on the M-STEP.

Strategy 1:

After school tutoring program - Certified teachers will work with students in small groups or individual settings in order to provide support for the regular classroom assignments.

Category: English/Language Arts

Research Cited: What Works Clearinghouse

Tier: Tier 2

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Activity - After school small group/individual instruction	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Certified teachers will work with students in small group or individual settings in order to provide support for the regular classroom assignments.	Academic Support Program	Tier 2	Implement	09/10/2018	06/03/2019	\$7500	Section 31a	Certified teachers employed and the building principal.

Strategy 2:

SMART-I/MTSS - The SMART-I/MTSS program will be implemented in the middle school building in order to establish a social culture and behavioral supports needed for schools to be effective learning environments for all students.

Category: English/Language Arts

Research Cited: Sprague, J., and Golly, A. (2005) Best Behavior: Building positive behavior supports in schools.

Tier: Tier 1

Activity - SMART-I/MTSS	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Train all faculty/staff on the SMART-I/MTSS Program with extensive monitoring of the effectiveness of the program by the SMART-I/MTSS Team. Representatives from the middle school will meet monthly to discuss data and evaluate program effectiveness.	Behavioral Support Program	Tier 1	Implement	09/05/2017	06/08/2018	\$2000	Other	Building principal and the SMART-I/MTSS Team members.

Activity Summary by Funding Source

Below is a breakdown of your activities by funding source

Other

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible
SMART-I/MTSS	Train all faculty/staff on the SMART-I/MTSS Program with extensive monitoring of the effectiveness of the program by the SMART-I/MTSS Team. Representatives from the middle school will meet monthly to discuss data and evaluate program effectiveness.	Behavioral Support Program	Tier 1	Implement	09/05/2017	06/08/2018	\$2000	Building principal and the SMART-I/MTSS Team members.
SMART-I/MTSS	Train all faculty/staff in the SMART-I/MTSS Program, with extensive monitoring of the effectiveness of the program by the SMART-I/MTSS team. SMART-I/MTSS representatives from the middle school will meet monthly to discuss data and evaluate program progress.	Behavioral Support Program	Tier 2	Getting Ready	09/04/2018	06/07/2019	\$2000	Building principal and the SMART-I/MTSS Team.
SMART-I/MTSS	SMART-I/MTSS representatives from the middle school will meet monthly to discuss data and evaluate program progress.	Behavioral Support Program	Tier 1	Implement	09/04/2018	06/07/2019	\$2000	SMART-I/MTSS Team and Building Principal.

Section 31a

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible
Math Coaching and Consulting	The EUPISD will provide a math coach/consultant to provide instructional coaching and curriculum consulting services to our faculty that teach mathematics during the 2018-2019 school year.	Professional Learning	Tier 1		09/04/2018	06/07/2019	\$14705	Building principal, faculty, EUPISD Math Coach/Consultant

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After school small group/individual instruction	Certified teachers will work with students in small groups or individual settings in order to provide support for the regular classroom assignments.	Academic Support Program	Tier 2	Implement	09/10/2018	06/05/2019	\$7500	Certified teachers employed and the building principal.
Summer School	Certified teachers will be employed to provide instruction for students that did not pass a Mathematics course during the current school year. Transportation will also be provided for all students in the program.	Academic Support Program, Direct Instruction	Tier 2	Implement	06/18/2018	07/19/2018	\$12000	Building principal and certified teachers
After school small group/individual instruction	Certified teachers will work with students in small group or individual settings in order to provide support for the regular classroom assignments.	Academic Support Program	Tier 2	Implement	09/10/2018	06/03/2019	\$7500	Certified teachers employed and the building principal.
After school small group/individual instruction	Certified teachers will work with students in small groups or individual settings in order to provide support for the regular classroom assignments.	Academic Support Program	Tier 2	Implement	09/10/2018	06/05/2019	\$7500	Certified teachers employed for the program and the building principal.
After school small group/individual instruction	The teachers will work with students that are in need of support on daily assignments in a one-to-one or small group setting.	Academic Support Program	Tier 2	Implement	09/10/2018	06/05/2019	\$7500	Certified teachers employed and the building principal.

Title II Part A

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible
GIZMOS	All students in grades 7 and 8 will have the GIZMOS curriculum loaded on their netbooks for use in the science classes.	Technology	Tier 1	Implement	09/04/2018	06/07/2019	\$2000	Building principal, certified science teachers, and the technology director.

General Fund

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Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible
Battle Creek Science Units	The science units will be used to increase student knowledge in the science curriculum in an effort to increase test scores.	Curriculum Development	Tier 1	Implement	09/04/2018	06/07/2019	\$10000	Building principal and certified teachers.

