

Brimley Elementary School
Improvement Plan 2018-2019

Brimley Elementary School
Brimley Area Schools

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Overview

Plan Name

Brimley Elementary School Improvement Plan 2018-2019

Plan Description

Goals Summary

The following is a summary of the goals encompassed in this plan. The details for each goal are available in the next section.

#	Goal Name	Goal Details	Goal Type	Total Funding
1	Students will show academic growth in the area of Social Studies.	Objectives: 1 Strategies: 1 Activities: 1	Academic	\$4000
2	Students will show academic growth in the area of Mathematics.	Objectives: 1 Strategies: 1 Activities: 4	Academic	\$93544
3	Students will show academic growth in the area of Science.	Objectives: 1 Strategies: 3 Activities: 3	Academic	\$80000
4	Students will show academic growth in the area of Reading.	Objectives: 1 Strategies: 1 Activities: 5	Academic	\$227062

Goal 1: Students will show academic growth in the area of Social Studies.

Measurable Objective 1:

A 5% increase of Kindergarten, First, Second, Third, Fourth, Fifth and Sixth grade Black or African-American, Asian, Bottom 25%, Bottom 30%, White, Economically Disadvantaged, Free/Reduced Lunch, Gifted and Talented, Hispanic or Latino, Improvement from 10th to 12th Grade, Improvement from 8th to 10th Grade, Students with Disabilities, English Learners, Two or More Races, American Indian or Alaska Native, Native Hawaiian or Other Pacific Islander and Top 75% students will increase student growth on 5th grade standardized assessment in Social Studies by 06/07/2019 as measured by M-STEP.

Strategy 1:

Professional Learning Community - Continued Collaboration work will continue within the school. Alignment, materials/resources, CRT involvement and time on-task will be targets for all teaching staff.

Category: Social Studies

Research Cited: McREL 2005

Tier: Tier 1

Activity - Training /PD for PLC	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Guided by our Social Studies CRT representative, the teaching staff will meet with the overall purpose of building up our weaknesses within the Social Studies curriculum (resources, alignment, time collaboration).	Professional Learning	Tier 1	Monitor	09/04/2018	06/07/2019	\$4000	Title II Part A	Principal and Teaching Staff

Goal 2: Students will show academic growth in the area of Mathematics.

Measurable Objective 1:

80% of Kindergarten, First, Second, Third, Fourth, Fifth and Sixth grade Black or African-American, Asian, Bottom 25%, Bottom 30%, White, Economically Disadvantaged, Free/Reduced Lunch, Gifted and Talented, Hispanic or Latino, Improvement from 10th to 12th Grade, Improvement from 8th to 10th Grade, Students with Disabilities, English Learners, Two or More Races, American Indian or Alaska Native, Native Hawaiian or Other Pacific Islander and Top 75% students will demonstrate a proficiency in math as demonstrated by performance in Tier 1 in Mathematics by 06/07/2019 as measured by NWEA, MSTEP, AIMSWEB M-COMP and AIMSWEB M-CAP.

Strategy 1:

Differentiated Instruction - Differentiated instruction- Teachers will implement differentiation strategies such as, small groups, peer tutoring, Title I, At-Risk service and use of technology to maximize student learning and retention of Math computation and application concepts.

Category: Mathematics

Research Cited: Marzano

Tier: Tier 1

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Activity	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Activity - Small group and one to one instruction								
Instructional aides will work with students identified as needing interventions and support on daily lessons and assignments in a variety of settings.	Academic Support Program	Tier 2	Implement	09/04/2018	06/07/2019	\$46172	Title II Part A	Trained paraprofessionals and instructional aides

Activity	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Activity - Math Recovery								
Small group and individualized math instruction and monitoring for students in need of math computation and application using the interventions and techniques of math recovery.	Direct Instruction	Tier 2	Implement	09/04/2018	06/07/2019	\$0	Other	Trained Teaching Staff, Building Principal & Superintendent

Activity	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Activity - Title I								
Instructional aides will work with students identified as needing interventions and support on daily lessons and assignments in a variety of settings.	Direct Instruction	Tier 2	Monitor	09/04/2018	06/07/2019	\$46172	Title II Part A	Trained Staff, Building Principal and Superintendent

Activity	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Activity - Summer School								
Summer school is offered to students that are identified as "at-risk" and eligible for student in current grades 1-6.	Direct Instruction	Tier 2	Monitor	06/18/2018	07/19/2018	\$1200	Section 31a	Building Principal and Superintendent and summer school teachers.

Goal 3: Students will show academic growth in the area of Science.

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Measurable Objective 1:

85% of Kindergarten, First, Second, Third, Fourth, Fifth and Sixth grade Black or African-American, Asian, Bottom 25%, Bottom 30%, White, Economically Disadvantaged, Free/Reduced Lunch, Gifted and Talented, Hispanic or Latino, Improvement from 10th to 12th Grade, Improvement from 8th to 10th Grade, Students with Disabilities, English Learners, Two or More Races, American Indian or Alaska Native, Native Hawaiian or Other Pacific Islander and Top 75% students will demonstrate a proficiency on classroom based goals and standards in Science by 06/07/2019 as measured by the NWEA and M-STEP (as appropriate based on grade).

Strategy 1:

Small group and one to one instruction - Small group instruction, increased time on task and individualized instruction. Instructional aides will be employed to work with students identified as needing intervention in order to meet state science standards. Intervention will be provided using strategies which include: small group instruction, increased time on task, one to one instruction and individualized instruction.

Category: Science

Research Cited: What Works Clearinghouse

Tier: Tier 1

Activity	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Activity - Small group instruction and support	Academic Support Program	Tier 2	Implement	09/04/2018	06/07/2019	\$30000	Section 31a	Staff and Building Principal and Superintendent

Strategy 2:

Gizmos Science Program - At-Risk students will be identified by classroom teacher and have the opportunity to receive additional instruction and support through the use of GIZMOS to support and enhance their understanding of classroom concepts in a one to one or small group setting.

Category: Science

Research Cited: Why GIZMOS work: Empirical Evidence of the Instructional Effectiveness of Explore Learning's Interactive Content (2003)

Tier: Tier 2

Activity	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Activity - Small group and one to one instruction	Direct Instruction	Tier 2	Implement	09/04/2018	06/07/2019	\$40000	Section 31a	Staff and Building Principal and Superintendent

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Strategy 3:

Battle Creek Science Units - Implementation of the Battle Creek Science Units in the Science Curriculum will assist with increased science scores.

Category: Science

Tier: Tier 1

Activity	Battle Creek Science Units	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Implementation of the Battle Creek Science Units in the science curriculum.		Curriculum Development	Tier 1	Implement	09/04/2018	06/07/2019	\$10000	General Fund	Building Principal and Teachers

Goal 4: Students will show academic growth in the area of Reading.

Measurable Objective 1:

85% of Kindergarten, First, Second and Third grade students will increase student growth with grade level skills to make progress toward Tier I proficiency in Reading by 06/07/2019 as measured by assessments used by classroom teachers and reading intervention specialists.

Strategy 1:

Leveled Literacy - Students will work individually and in small groups within the classroom with instructional level materials to foster the development of reading skills.

Category: English/Language Arts

Research Cited: Daily 5, Fountas and Pinnell, Calkins

Tier: Tier 1

Activity	Daily 5	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Classroom teachers will use Daily 5 framework to allow students to make progress at their instructional level in the area of phonics, vocabulary, reading fluency and comprehension.		Academic Support Program	Tier 1	Implement	09/04/2018	06/07/2019	\$0	No Funding Required	Classroom teachers and administrators

Activity	Small group and one to one instruction	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible

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Instructional aide will work with students in need of support on daily assignments in individual classrooms, in one to one or small group settings, using strategies to address the needs in areas of phonics, decoding, fluency and reading comprehension.	Academic Support Program	Tier 2	Monitor	09/04/2018	06/07/2019	\$46172	Title II Part A	Paraprofessionals, Teachers, Administration
Activity - Reading Recovery	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Completion of Reading Recovery for first grade students that have been identified as eligible based on classroom assessments and screening procedures. Direct reading intervention through daily small group or individualized instruction and progress monitoring.	Academic Support Program	Tier 3	Monitor	09/04/2018	06/07/2019	\$83445	Title I Part A	Reading Recovery Teachers, Administration
Activity - Monitoring Student Progress	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The progress of identified students will be monitored on a regular basis. All students in grades K-3 will be formally assessed at least 3 times per year.	Academic Support Program	Tier 3	Monitor	09/04/2018	06/07/2019	\$83445	Title I Part A	Teachers, Administration
Activity - Early Literacy Coach	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The EUPISD will provide an Early Literacy Coach to work with our teacher in the area of Reading K-3 in order to make sure our students are reading at grade level by the time they leave 3rd grade.	Professional Learning	Tier 1	Implement	09/04/2018	06/07/2019	\$14000	Title IV Part A	Building Principal, teachers, and Early Literacy Coach

Activity Summary by Funding Source

Below is a breakdown of your activities by funding source

Section 31a

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible
Small group and one to one instruction	Identified At-Risk students will review classroom based concepts with activities to support and enhance understanding.	Direct Instruction	Tier 2	Implement	09/04/2018	06/07/2019	\$40000	Staff and Building Principal and Superintendent
Small group instruction and support	The instructional aide will work with students in need of support in small group or on a one on one basis using classroom based materials to strengthen and enhance the student's understanding of the curriculum.	Academic Support Program	Tier 2	Implement	09/04/2018	06/07/2019	\$30000	Staff and Building Principal and Superintendent
Summer School	Summer school is offered to students that are identified as "at-risk" and eligible for student in current grades 1-6.	Direct Instruction	Tier 2	Monitor	06/18/2018	07/19/2018	\$1200	Building Principal and Superintendent and summer school teachers.

Other

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible
Math Recovery	Small group and individualized math instruction and monitoring for students in need of math computation and application using the interventions and techniques of math recovery.	Direct Instruction	Tier 2	Implement	09/04/2018	06/07/2019	\$0	Trained Teaching Staff, Building Principal & Superintendent

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Title II Part A

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible
Small group and one to one instruction	Instructional aides will work with students identified as needing interventions and support on daily lessons and assignments in a variety of settings.	Academic Support Program	Tier 2	Implement	09/04/2018	06/07/2019	\$46172	Trained paraprofessionals and instructional aides
Small group and one to one instruction	Instructional aide will work with students in need of support on daily assignments in individual classrooms, in one to one or small group settings, using strategies to address the needs in areas of phonics, decoding, fluency and reading comprehension.	Academic Support Program	Tier 2	Monitor	09/04/2018	06/07/2019	\$46172	Paraprofessionals, Teachers, Administration
Training /PD for PLC	Guided by our Social Studies CRT representative, the teaching staff will meet with the overall purpose of building up our weaknesses within the Social Studies curriculum (resources, alignment, time collaboration).	Professional Learning	Tier 1	Monitor	09/04/2018	06/07/2019	\$4000	Principal and Teaching Staff
Title I	Instructional aides will work with students identified as needing interventions and support on daily lessons and assignments in a variety of settings.	Direct Instruction	Tier 2	Monitor	09/04/2018	06/07/2019	\$46172	Trained Staff, Building Principal and Superintendent

No Funding Required

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible
Daily 5	Classroom teachers will use Daily 5 framework to allow students to make progress at their instructional level in the area of phonics, vocabulary, reading fluency and comprehension.	Academic Support Program	Tier 1	Implement	09/04/2018	06/07/2019	\$0	Classroom teachers and administrators

Title IV Part A

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible

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Early Literacy Coach	The EUP SD will provide an Early Literacy Coach to work with our teacher in the area of Reading K-3 in order to make sure our students are reading at grade level by the time they leave 3rd grade.	Professional Learning	Tier 1	Implement	09/04/2018	06/07/2019	\$14000	Building Principal, teachers, and Early Literacy Coach
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General Fund

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible
Battle Creek Science Units	Implementation of the Battle Creek Science Units in the science curriculum.	Curriculum Development	Tier 1	Implement	09/04/2018	06/07/2019	\$10000	Building Principal and Teachers

Title I Part A

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible
Monitoring Student Progress	The progress of identified students will be monitored on a regular basis. All students in grades K-3 will be formally assessed at least 3 times per year.	Academic Support Program	Tier 3	Monitor	09/04/2018	06/07/2019	\$83445	Teachers, Administration
Reading Recovery	Completion of Reading Recovery for first grade students that have been identified as eligible based on classroom assessments and screening procedures. Direct reading intervention through daily small group or individualized instruction and progress monitoring.	Academic Support Program	Tier 3	Monitor	09/04/2018	06/07/2019	\$83445	Reading Recovery Teachers, Administration